

# IB NEWSLETTER



## SCHOOL HIGHLIGHTS & KEY EVENTS

### KEY EVENTS, CELEBRATIONS, AND SHARED EXPERIENCES

**School Photoshoot and Reflections:** The school photoshoot was a well-coordinated event that captured the essence of our dynamic learning environment. Students showcased confidence and poise, reflecting their sense of identity and school pride through expressive portraits. The event emphasized presentation skills and digital awareness in capturing growth and achievements. Guided by the photography team, learners experienced creative composition and professional etiquette. The reflection encouraged students to appreciate how moments can be artistically preserved through digital media, fostering creativity and self-expression.

**Diwali and World Mental Health Day Celebration:** The celebration of World Mental Health Day alongside Diwali – the Festival of Lights beautifully reflected the theme “Radiance Within.” The day focused on nurturing inner peace and positivity while embracing the cultural spirit of light and renewal. Students engaged in mindfulness exercises, creative expressions, and collaborative activities that emphasized the importance of emotional balance and kindness. The Diwali festivities added warmth and brightness, symbolizing the triumph of light over darkness and hope over despair.

**Action: Participation in Green Diwali Drive:** As part of the “Go Green Diwali” initiative, the entire school community came together to celebrate an eco-friendly and sustainable festival. Students actively promoted environmental consciousness by participating in a Green Diwali Drive, by buying potted plants to encourage green living and reduce pollution. Through this meaningful action, learners demonstrated social responsibility, teamwork, and compassion for the environment—embodying the true spirit of a mindful and sustainable Diwali celebration. The event inspired everyone to adopt eco-conscious habits and contribute towards a healthier planet.

**Halloween Celebration:** The Halloween Celebration was a creatively orchestrated whole-school event that blended innovation, collaboration, and festive enthusiasm. Students arrived in imaginative costumes, transforming the school environment into a dynamic space of exploration. The highlight—the Scary House—was entirely conceptualized and designed by students, reflecting their proficiency in visual storytelling and aesthetic coordination. The celebration incorporated interactive games and sensory experiences that enhanced engagement and experiential learning, fostering community spirit and joyful celebration.

## ENGAGING LEARNING ACROSS LEVELS AND DISCIPLINES

**Climate Action Project 2025:**

**Kids for a better world-Noticing, Caring, and Acting for Our Planet:** For the sixth consecutive year, MKids is proud to be part of the United Nations Climate Action Project – a global movement that inspires children to understand environmental challenges and take meaningful action. Our little learners became young change-makers, exploring how small hands can make a big difference for our planet. Through guided inquiry, they moved through the process of identifying causes, investigating effects, finding solutions, and spreading awareness.

**Identifying Causes:** Through stories, pictures, and class discussions, children discovered how pollution, deforestation, and water wastage harm our environment. They made thoughtful connections to real-life experiences – noticing plastic use, lights left on, and littering in public spaces.

**Investigating Effects:** Through simple experiments and observations, the children explored how these actions affect plants, animals, and people. They began to see how caring for the Earth means caring for all living things.

**Finding Solutions:** Our young learners brainstormed and practiced simple yet impactful steps – planting saplings, reusing materials for art, turning off taps and lights, and promoting the idea of “reduce, reuse, and recycle” in their classrooms.

**Spreading Awareness:** In the **virtual collaboration**, our young environmentalists connected with children from other countries, sharing their thoughts, artwork, and actions. It was heartwarming to see how confidently they expressed their ideas – from planting saplings and making posters on “Save Trees” to pledging small everyday actions like turning off lights and reducing plastic use. In the coming weeks, the children will continue their mission through a Climate Action Rally, poster-making sessions and badge distribution to spread awareness within the school community. Their enthusiasm reminds us that even the smallest hands can bring the biggest changes. If we care for the Earth, the Earth will care for us. Together, our learners continue to nurture a greener and more compassionate world through mindful actions. Every small effort becomes a ripple of change, inspiring others to act responsibly. As a community, we remain committed to protecting and celebrating our planet with gratitude and purpose. Their journey reinforces the belief that change begins with awareness and action. With hope and determination, our young changemakers light the way toward a sustainable future.

**Diwali Celebration - Spreading Joy, Kindness, and Togetherness:** Our MKids classrooms sparkled with joy as children celebrated Diwali – the Festival of Lights. The celebration was filled with laughter, creativity, and meaningful conversations about the importance of light – both around us and within us.

Through stories, art, and dance and music, children learned that Diwali is not only about lights and sweets, but also about spreading happiness, kindness, and love. They decorated diyas, created colorful rangolis, and shared festive treats with friends. The joy of giving and the warmth of togetherness truly lit up our learning spaces. The highlight of the celebration was the “Light Up the World” activity, where children reflected on simple ways to bring light into others’ lives – by being kind, helping at home, caring for plants, or sharing with friends. As our little learners gleamed with excitement, they reminded us that Diwali is a time to celebrate goodness, gratitude, and hope.

**Halloween Day & Movie Date : Imagination, Fun, and a Little Bit of Spookiness:**

Our Kindergarten corridors were filled with laughter and excitement as children celebrated Halloween Dress-Up and Movie Day! The day began with an atmosphere of joy and creativity as our little learners arrived dressed as friendly witches, superheroes, doctors, pumpkins, and fairies – each costume reflecting their wonderful imagination. The morning kicked off with a costume parade, where children proudly showcased their outfits, spreading smiles and cheer. Fun-filled classroom games and storytelling sessions added to the excitement, creating moments of laughter and togetherness. This celebration was a joyful reminder that when learning is filled with creativity and connection, every moment becomes magical.

**Movie Date: Home Alone:** As part of our ongoing Unit of Inquiry on “Homes”, our Year 3 learners enjoyed a special Movie Date featuring the classic film Home Alone.

The movie helped children explore different types of homes, family relationships, and the idea of what makes a house truly feel like a home. Through laughter and reflection, they connected the story to real-life concepts of safety, comfort, belonging, and responsibility.

Following the movie, students shared their thoughts on:

- What “home” means to them
- How homes differ across cultures and environments
- Why emotional connections make every home unique

It was a delightful and thought-provoking experience that combined fun and meaningful learning, reinforcing the theme that “Home is not just a place – it’s where we feel loved and safe”.

## ENGAGING LEARNING ACROSS LEVELS AND DISCIPLINES



### **PYP1,2,4&5 Field Trip (PSG & GRD Science Museum):**

Students from PYP 1,2,4, and 5 visited the PSG & GRD Museum of Science and Technology as part of their ongoing Units of Inquiry under the transdisciplinary theme "How the World Works." The field trip provided an enriching, hands-on learning experience that connected classroom concepts with real-world scientific applications. PYP1 explored Sound and Light Energy, while PYP2 investigated Simple Machines, identifying how tools and mechanisms make work easier. PYP4 deepened their understanding of Energy and Its Forms through interactive models, and PYP5 explored Forces and Motion through simulators, experiments, and engaging exhibits. The visit offered a valuable and truly memorable experiential learning opportunity, enhancing conceptual understanding and inspiring curiosity about how science shapes our world. It also strengthened observational and inquiry skills as students interacted with real scientific models and demonstrations.

### **PYP3 Field Trip (Craftbay Manufacturing Unit):**

Our PYP3 learners visited Craft Bay – an interior design and manufacturing unit – as part of their Unit of Inquiry, "How the World Works." The visit offered a real-world glimpse into design thinking and material exploration. Students observed how creative ideas evolve into functional spaces through planning and collaboration. Engaging with professionals deepened their understanding of structure, form, and purpose. The experience nurtured curiosity, critical thinking, and appreciation for innovation. It was truly a hands-on learning journey, connecting classroom concepts with the real world. The trip fostered teamwork, creativity, and an appreciation for design in everyday life. Overall, it was a reflective and inspiring experience that sparked imagination and inquiry in every young mind.

**GK Olympiad:** Students from PYP 1 to PYP 5 enthusiastically participated in the GK Olympiad, showcasing their intellectual curiosity, analytical thinking, and awareness of the world around them. The examination provided an excellent platform for learners to apply conceptual understanding across various domains, including science, technology, history, and current affairs. It encouraged them to think critically, connect classroom learning to real-world contexts, and demonstrate confidence in problem-solving. The event fostered cognitive growth, interdisciplinary learning, and a healthy spirit of competition, reflecting the IB learner attributes of Inquirers and Thinkers. The Olympiad also helped students enhance their reasoning skills while promoting independent learning habits. Engaging with diverse questions broadened their perspectives and nurtured a sense of global mindedness, making it a true celebration of knowledge, curiosity, and academic excellence. It motivated learners to embrace continuous learning and strive for intellectual growth with confidence and enthusiasm.

### **Global Citizenship Project (PYP3 Collaboration):**

As part of the Young Voices, Global Choices – Global Citizenship Collaboration, our PYP3 learners participated in the Day 1 activity, "Green Habits: Show and Tell," connecting globally to share sustainable practices and understand how small actions create a better world. During the virtual exchange, students from Tanzania, Delhi, and Coimbatore showcased creative recycled and DIY projects made from reusable materials. They also shared eco-friendly habits like waste segregation, water conservation, and creative reuse. Learners demonstrated IB Learner Profile attributes of being caring, reflective, and principled through responsible actions. The collaboration fostered international-mindedness and strengthened connections to SDG 12 and SDG 13. The session inspired students to become global citizens who value care, empathy, and sustainability. It was a meaningful experience that encouraged learners to think globally and act locally to protect our planet.

### **Diwali & World Mental Health Day (Intramural Arts Competition):**

As a part of the Diwali and World Mental Health Day Celebration, students participated enthusiastically in house-wise intramural competitions that showcased creativity, collaboration, and festive spirit. The event featured singing, dance, and lantern-making competitions, providing a vibrant platform for artistic expression and cultural appreciation. Each house presented captivating performances and creative lanterns symbolizing light, hope, and positivity. The celebration encouraged teamwork, empathy, and mindfulness while highlighting the connection between festivity and emotional well-being. It was a joyful experience that celebrated both creativity and compassion within the school community.

### **Halloween (Internal Competition):**

The Halloween Celebration was a vibrant blend of creativity, collaboration, and festive excitement. Students arrived in innovative costumes, portraying an array of mystical, spooky, and imaginative characters. The centerpiece of the event—the Scary House—was entirely conceptualized and decorated by the students, reflecting their artistic expression and design-thinking skills. The immersive setup featured thematic props, eerie lighting, and interactive spaces that enhanced the festive ambiance. Learners enthusiastically participated in engaging games and activities designed to foster teamwork and joy. The event provided an experiential platform to apply creativity, problem-solving, and aesthetic appreciation. Each participant received a delightful takeaway gift as a token of celebration. The day concluded with laughter, learning, and cherished memories that embodied the true spirit of community and festivity, igniting imagination and joyful collaboration among all learners.

## KEY DATES – OCTOBER 2025

### ■ WHOLE SCHOOL

Nov 7- Odyssey

Nov 15 - Semester 1 PTM

Nov-20 - Children's Day & Mufti Day

### ■ EYP

Nov 4 - Year 2 Field Trip

Nov 15 - Semester 1 PTM & SLC

Nov 26 - World Sustainable Transport Day

### ■ PYP

Nov 15 - Semester 1 PTM & Sixth Sense III

Nov-21 - World Television Day

Nov-25 - LogIQids Mental Aptitude Olympiad – Mock (Online at home)

Nov-17 – LogIQids Mental Aptitude Olympiad – Main Exam (Physical in school)

Nov-19 – IHO (International Hindi Olympiad) – Physical in school

Nov-20 – ISSO (Social Studies Olympiad) – Physical in school

Nov-21 – SpellBee Level 2 – State Level Mock Exam (Online at home, 5:00 p.m. – 10:00 p.m.)

Nov-23 – SpellBee Level 2 – State Level Main Exam (Online at home)

Nov-28 – IMO (Mathematics Olympiad) – Physical in school