

IB NEWSLETTER



SCHOOL HIGHLIGHTS & KEY EVENTS

KEY EVENTS, CELEBRATIONS, AND SHARED EXPERIENCES

Faith & Festivity: Onam & Milad-un-Nabi: The whole school community came together to engage in cultural exploration and creative expression during Onam and Milad-un-Nabi. Learners demonstrated curiosity, imagination, and collaboration through activities such as floral Pookalams, life-size collage portraits, and traditional performances. The celebrations encouraged reflection on values like kindness, gratitude, and intercultural understanding, promoting principled and open-minded approaches. Through shared experiences, students connected with traditions while developing a sense of responsibility and community. Overall, the festivities exemplified the integration of creativity, cultural awareness, and learner agency across the school.

International Literacy Day: On International Literacy Day, our learners came together to celebrate the magic of reading and language. EYP children had a fun-filled Phonics Carnival, exploring letters, sounds, and words through playful activities. PYP learners joined the Reading Rangers, diving into stories, discussions, and exciting reading challenges. Across the school, students nurtured confidence, curiosity, and a love for books. The celebrations highlighted how literacy sparks creativity, imagination, and a lifelong joy of learning in every learner.

Investiture Ceremony: The investiture ceremony was a memorable occasion, where the newly elected Student Council was formally vested with their badges of office, symbolizing the trust, responsibility, and leadership they now embody. The event celebrated their commitment to principled action, collaborative decision-making, and service to the school community. Students, staff, and parents gathered to witness and honor this significant milestone, reflecting on the values of integrity, empathy, and agency. Through speeches, acknowledgments, and ceremonial moments, learners demonstrated confidence, responsibility, and a readiness to lead with purpose. The ceremony provided a platform to recognize emerging leaders and inspire the entire community toward shared goals. Overall, it was a moment of pride, reflection, and celebration of learner agency in action.

5-A-Side Football Match: Parents' Edition: The 5-A-Side football match provided parents with an opportunity to exhibit teamwork, resilience, and sportsmanship. The friendly competition brought the parent community together in a fun and engaging environment. Participants displayed camaraderie, coordination, and a spirit of healthy rivalry throughout the match. The event provided an enjoyable platform for fitness, collaboration, and building stronger connections within the school community. Overall, it was a lively and memorable celebration of community spirit and active participation.

ENGAGING LEARNING ACROSS LEVELS AND DISCIPLINES



Onam: Our MKids students joyfully celebrated Onam, Kerala's harvest festival, embracing the spirit of this vibrant tradition. Through interactive discussions, the children learned about the significance of Onam, including the story of King Mahabali, the importance of harvest and togetherness, and the various customs associated with the festival.

The little learners participated in a variety of hands-on activities, including the floral carpet pookalam making, traditional dress-up, and ramp walk. They also enjoyed role-play and singing sessions, bringing the stories and traditions to life. The celebration was filled with colors, music, and laughter, giving children an opportunity to connect with cultural values while having fun. It was heartwarming to see their enthusiasm, making the Onam celebration truly memorable for everyone.

Phonics Carnival on International Literacy Day:

As part of International Literacy Day, our little learners celebrated the week with a vibrant Phonics Carnival. The whole week was filled with fun reading sessions, phonics games, solving puzzles, finding sight words, and identifying sounds in words.

Through storytelling, singing, and playful challenges, the children explored sounds, letters, and word formations in exciting ways. They worked both individually and in groups, building confidence, teamwork, and problem-solving skills.

The celebration came to a joyful close with outdoor activities, where children engaged in language and sensory experiences along with reading. This blend of play, exploration, and learning made the Phonics Carnival a truly memorable and meaningful journey for our young readers.

Mixing flavors, sharing smiles, building friendships - 'Year 1 sandwich day': Our little chefs from Year 1 had an exciting time during the Sandwich Making Activity, where learning was blended with fun and important life skills. The children eagerly participated in preparing their own sandwiches, choosing from a variety of healthy ingredients.

The activity was thoughtfully integrated with Social and Emotional Learning (SEL), as the children practiced sharing, taking turns, making choices, and appreciating each other's creations. It encouraged them to work together, build confidence, and develop independence while also understanding the value of healthy eating.

The experience was filled with smiles, teamwork, and joy, making it a delightful way to nurture both practical skills and emotional growth in our young learners.

Healthy Heroes on the Ramp: As a part of reflecting on their Unit of Inquiry, our Year 1 learners celebrated a colorful and joyful Fruits and Vegetable Dress-Up Day. The children came dressed as their favorite fruits and vegetables, proudly showcasing their vibrant costumes.

Through songs, rhymes, and role-play, the little ones explored the importance of eating healthy foods and learned how fruits and vegetables help us grow strong and stay active. The day was filled with fun, laughter, and learning, as children confidently walked the ramp and spoke about the fruit or vegetable they represented.

This celebration not only reinforced the concepts from their unit but also gave our young learners a platform to build confidence, communication skills, and creativity while appreciating healthy eating habits.

International Peace Day Celebration at MKids:

Our MKids children and facilitators joyfully participated in International Peace Day, celebrating the values of kindness, empathy, and harmony. Through stories, role-play, and group discussions, the children explored what it means to be peaceful at school, at home, and in their community.

The little ones also engaged in art and craft activities, creating peace-themed posters, hand prints, and peace doves to express their thoughts about friendship and understanding. Activities like sharing, cooperative games, and kind gestures helped reinforce the importance of caring for others and resolving conflicts peacefully.

The day was filled with laughter, learning, and meaningful reflection, leaving our young learners with a stronger understanding of peace and kindness and how they can practice it every day.

Little Hands, Big Voices: Our Year 3 Learners observed International Sign Language Day with great enthusiasm, exploring the beauty and importance of non-verbal communication. Through interactive activities, storytelling, and games, the children learned basic sign language gestures, helping them understand how people communicate without words.

The little learners also engaged in group activities and role-play, practicing signs for common words and expressions. This hands-on experience encouraged inclusivity, empathy, and awareness about different ways of communicating.

The day was filled with fun, curiosity, and meaningful learning, empowering our young learners to appreciate diverse abilities and the power of communication.

ENGAGING LEARNING ACROSS LEVELS AND DISCIPLINES



Faith & Festivity: Intramural Arts Competition:

Students engaged enthusiastically in the intramural competitions designed to foster creativity, collaboration, and cultural appreciation. The learners demonstrated exceptional artistry and teamwork through the Pookalam for Planet & Prosperity, crafting intricate floral carpets that symbolized harvest, compassion, and the Sustainable Development Goals. The Life-Size Collage Portrait – Faces of Festivity challenged each house to interpret Kerala's cultural heritage and the values of Onam and Milad un Nabi using recycled and natural materials, reflecting both imagination and thoughtful craftsmanship. Complementing the competitive activities, a cultural showcase of traditional dances, songs, and reflective expressions highlighted principles of kindness, gratitude, and intercultural understanding. The inter-house format promoted healthy rivalry while reinforcing leadership, cooperation, and a shared sense of purpose. Collectively, the celebrations exemplified the seamless integration of creativity, cultural awareness, and community spirit.

World Cafe: Voices of the world: Building on their previous exploration, learners continued their journey in the World Café experience by delving deeper into the impact of voices on society and the future. Through discussions at four themed tables—Identity, Unity, Change, and the Future—learners shared personal stories, cultural traditions, and global perspectives. Guided by inspiring quotes from Martin Luther King Jr., Malala Yousafzai, Nelson Mandela, and Mahatma Gandhi, students reflected on the power of communication and the responsibility of contributing positively to society. The activity fostered empathy, collaboration, and critical thinking. Overall, it emphasized the significance of every voice in creating meaningful impact and shaping a better world.

Intramural Sports Competition: Students displayed exceptional skill, determination, and sportsmanship during the intramural sports competition. PYP1 & 2 participated in an exciting Obstacle Race, while PYP 3–5 competed in Badminton (girls) and Modified Basketball (boys), demonstrating agility, strategic thinking, and teamwork. The event provided an engaging platform for learners to challenge themselves, collaborate effectively, and celebrate healthy competition. Throughout the activities, students showed enthusiasm, encouraged their peers, and developed resilience, focus, and fair play. The competition also fostered coordination, problem-solving, and communication skills, helping learners grow both physically and socially. Students showcased collaboration and perseverance. Overall, the intramural highlighted the importance of physical activity, cooperation, and the joy of participation, leaving students motivated and inspired.

Reading Rangers 2025 – 100 Days Reading

Challenge: On the occasion of International Literacy Day, Reading Rangers 2025 was launched as a 100-day reading and writing challenge under the Language Enhancement Programme (LEP). The initiative is designed to cultivate consistent reading habits, enhance vocabulary, and strengthen comprehension skills through structured daily reading on SplashLearn and reflective writing activities. Weekly mini-challenges such as Vocabulary Treasure Hunt, Storytellers' Spotlight, and Parent-Child Reading Night provided additional opportunities for enrichment and family engagement. Recognitions and badges were awarded to encourage participation and celebrate progress. The programme reflects our commitment to nurturing confident, articulate, and lifelong readers and writers.

Sixth Sense II: The summative reflection of unit 2 was a vibrant platform where learners showcased their inquiry journeys with enthusiasm and confidence. Parents were welcomed into grade classrooms to witness authentic models, reflections, and creative explanations that brought the central ideas to life. From "Landform Landscapes" in PYP1 to "Disaster Management" in PYP5, each showcase highlighted how students connected their learning to real-world contexts while demonstrating their communication and critical thinking skills. The event also encouraged meaningful parent-student interactions, making the reflection process richer and more impactful. The afternoon was filled with curiosity, creativity, and collaboration—truly reflecting the spirit of inquiry, action, and reflection.

PYP4 Mini Makers Market – Action in Motion: Our PYP4 learners proudly presented their Action Project: Mini Makers Market under the transdisciplinary theme How We Organize Ourselves. The focus of this initiative was social entrepreneurship, where students applied their creativity and inquiry to design purposeful products and engaging activities. The market featured handmade bookmarks, bracelets, glass vases, popcorn, and fun games, all thoughtfully priced to encourage participation and promote meaningful giving. Parents and peers supported the stalls with great enthusiasm, turning the event into a lively celebration of learning, creativity, and community spirit. Through this action, students not only showcased their entrepreneurial skills but also discovered how small efforts can create a big impact—connecting inquiry with empathy, generosity, and responsibility. This project aligned with the UN Sustainable Development Goals, particularly Quality Education (SDG 4) and Decent Work and Economic Growth (SDG 8), by fostering skills for lifelong learning and responsible entrepreneurship. It encouraged students to think globally and act locally, promoting positive change in their community.

KEY DATES – OCTOBER 2025

■ WHOLE SCHOOL

- Oct 1 - Ayutha Pooja
- Oct 2 - Gandhi Jayanti
- Oct 1-5 - Pooja Holidays
- Oct 17 - Celebration - Diwali
- Oct 18-21 - Diwali Holidays
- Oct 31 - Halloween day

■ EYP

- Oct 8 - Grandparents day
- Oct 13 - Year 2 Field trip
- Oct 24 **Observance** - UN Day -(Sustainable Development Goals) PBL -Theme: 'Kids for a better world'.
- Oct 24 - 30 - Semester I Assessment

■ PYP

- Oct 8 - IGKO (General Knowledge Olympiad)
- Oct 8-9 - PYP Action Day 2- Field Trip III
- Oct 10 - Intramural Competition - World Mental Health Day - Performing Arts
- Oct 13-14 - Intramural Sports Competition
- Oct 16 - Internal Competition -World Food Day
- Oct 24 **Observance** - UN Day - International Projects
- Oct 24-30 - Semester I Assessment