

PRIMARY YEARS PROGRAMME ANNUAL NEWSLETTER

MESSAGE FROM HEADS



MS. GEETHA GOPINATHAN
IB PRINCIPAL

As the Principal of IB programme, I am happy to release the third edition of Arion's Voice. It is with great pleasure and pride that I extend my heartfelt greetings to each of you as we come together to celebrate another year of growth, achievement, and collaboration within our International Baccalaureate (IB) programme.

Throughout this academic year, we have witnessed the incredible dedication, resilience, and passion of our students and educators as they embraced the challenges and opportunities presented by the IB curriculum. Through inquiry-based learning, rigorous academics, and a commitment to global citizenship, our students have embarked on a transformative journey of intellectual, personal, and social growth.

At the heart of our IB programme lies a shared commitment to fostering critical thinking, creativity, and intercultural understanding. Through our holistic approach to education, we empower our students to become compassionate, principled, and reflective individuals who are prepared to navigate the complexities of our interconnected world with empathy and integrity.

I am continually inspired by the unwavering dedication and enthusiasm of our educators, who tirelessly strive to create engaging and meaningful learning experiences that inspire curiosity, foster inquiry, and ignite a passion for lifelong learning. Their commitment to excellence and innovation is truly commendable and has a profound impact on the lives of our students each and every day.

As we look ahead to the future, I am filled with optimism and excitement for the opportunities that lie ahead. Together, as a united community of learners, educators, and families, we will continue to uphold the values and principles of the IB programme, nurturing the intellectual, emotional, and ethical development of our students and preparing them to make a positive difference in the world.



MS. SARANYA C
IB PYP COORDINATOR

As the PYP Coordinator I am thrilled to share the glimpses of this academic year's achievements. As we reflect on another year of growth, exploration, and discovery within the Primary Years Programme (PYP), it is with great pleasure that I extend my warmest greetings to our vibrant learning community.

This year has been a testament to the resilience and adaptability of our students and educators as we navigated through unique challenges and embraced new opportunities for learning. Through our commitment to inquiry-based education, we have continued to foster a culture of curiosity, critical thinking, and collaboration, empowering our students to become lifelong learners and global citizens. Our dedicated team of educators has worked tirelessly to create engaging and meaningful learning experiences that spark curiosity, ignite imaginations, and inspire a love for learning. Together, we have explored diverse cultures, perspectives, and ideas, enriching our understanding of the world and deepening our connections within the global community.

As we look ahead to the coming year, we remain committed to providing a supportive and inclusive learning environment where every student feels valued, challenged, and empowered to reach their full potential. Through continued collaboration and innovation, we will strive to nurture the intellectual, social, and emotional growth of each and every student, preparing them to thrive in an ever-changing world.

I am immensely proud of the dedication, passion, and creativity demonstrated by our students, educators, and families throughout the year. Together, we will continue to embark on this journey of learning, discovery, and growth, shaping a brighter future for all.

Thank you for your ongoing support and partnership.

THE JOURNEY ROADMAP

- **THE LEARNING COMMUNITY**
- **ACADEMIC GLIMPSES**
- **CELEBRATIONS**
- **INTERNATIONAL PROJECTS**
- **GRADUATION**

**PRIMARY YEARS PROGRAMME
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**THE LEARNING COMMUNITY
MEET THE PYP TEAM**



At Manchester International School, our mission is to provide a dynamic educational environment, by encouraging excellence. All students are challenged to reach their maximum potential by learning at their functional level to provide a solid foundation of skills, knowledge, and values. This foundation enables each student to become a well-educated, productive adult who will be able to cope with an ever-changing world.

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PYP ACADEMIC GLIMPSES

#FIELD TRIP

PYP1&2 – GASS MUSEUM



In connection with our unit 5 “Sharing the planet” the students of IB PYP1 and PYP2 were taken on a field trip to Gass Forest Museum, Coimbatore on 23-02-2024. It was an enriching field trip which aimed at expanding our understanding of the Natural resources and Ecosystem which focused on the importance of conservation efforts.

The primary objective of the trip was to provide students with learning experience about various aspects of forests and conservation practices of Ecosystem. This trip aimed to deepen our understanding of the balance between humans and the environment, particularly within forested ecosystems.

Students explored the impact of human activities on forest ecosystems and brainstormed innovative solutions to mitigate environmental degradation.

The field trip to the Gass Forest Museum was a resounding success, with practical knowledge and real-world experiences.

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PYP ACADEMIC GLIMPSES

#FIELD TRIP

PYP3 – NEYDHAL THE COAST



The PYP3 students of Manchester International School visited Neydhal The Coast, a sea food restaurant to inquire about the marine life species , focusing on the interdependence of humans and ocean on each other. They observed different sea creatures like fish, crab octopus, squid & fishes in different coastal regions. During this trip, we had the opportunity to engage with professionals and experts in the field. Conversations with Mr. Abilash ,Managing Director Neydhal the Coast allowed us to gain valuable insights about Marine habitat. Students also enthusiastically participated in a Q&A session in order to extend their understanding . This immersive experience deepened their understanding about the marine habitat in different coastal regions.

During the trip our students stepped outside the confines of the classroom and delved into the real-world applications of our inquiry. The purpose of the trip was to enhance their understanding about the theme "Sharing the Planet", inquiring more about the Marine habitat & ecosystem, and it turned out to be a day filled with discovery, new perspectives, and valuable insights.

Finally the field trip was an enriching experience that went beyond classroom activities and inquiry process . It provided our students a holistic understanding of ocean habitat fostering a sense of curiosity and appreciation for the practical applications as a part of their inquiry process. They returned to the classroom, carrying not only new knowledge but also a renewed enthusiasm for learning and discovery about the marine species.

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PYP ACADEMIC GLIMPSES

#FIELD TRIP

PYP4 – MAHATHMA GANDHI MEMORIAL MUSEUM



The students of IB PYP 4 visited the Mahatma Gandhi Memorial Museum, as a part of their inquiry on “Peace and Conflict” under the theme “Sharing The Planet”.

The museum stands as a tribute to life and principles of Mahatma Gandhi, a global symbol of peace, non-violence and social justice. The museum was a simple roof-tiled house of Shri G D Naidu family at Podanur, where Gandhiji stayed on February 6th and 7th during the year 1934. Upon the arrival, students were greeted with a peaceful and harmonious melody “Raghupati Raghav Raja Ram” echoing through the entrance hall. The iconic devotional song, closely associated with Gandhi’s philosophy of non-violence made students to pay deep respect to the place.

The visit led as an opportunity for students to explore on the replica of artifacts used by Gandhiji with wide range of photographs, paintings that showcase the historical connection of Gandhiji and our Coimbatore city. The students were impressed to see the room where he stayed having a small bed with two cushions and his favorite “Three Monkey Statue” a powerful reminder of Gandhi’s timeless message of moral wisdom and ethical conduct. Later they entered a Gallery hall which provided a comprehensive insight into his life, right from his birth to his central role in India’s independence movement. Major movements which astonished and invaded student’s minds were Dandi March, Triple Boycott movement, Fasting for Unity etc. Overall the field trip was a transformative experience deepening the younger minds’ understanding of peace and conflict in a global context.

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CELEBRATIONS

Pongal Celebration

At Manchester International School the Pongal celebration started with great enthusiasm, fostering a sense of cultural pride and unity among students and teachers alike. The school environment was infused with the spirit of festivity as various activities and rituals were organized to honor this auspicious harvest festival.

Throughout the day, students also engage in art and craft activities, creating handmade decorations, Pongal pots, and other traditional crafts, further immersing themselves in the rich cultural heritage of Pongal.

This celebration serves a beautiful example of multiculturalism, as it transcends regional boundaries and welcomes people from diverse backgrounds to participate in its festivities.



Republic Day Celebration

Manchester International School celebrated Republic Day with a patriotic fervor that was a perfect blend of grandeur and simplicity. The celebration opened with a moving performance of the Tamil anthem, Tamil Thaa Vazhthu, which honors the motherland. The national flag was unfurled by the school's head, Mr. Rajesh Vasudevan, signifying the spirit of unification and a dynamic and proud nation. This symbolic gesture serves as a reminder of the values enshrined in the Constitution and the sacrifices made by freedom fighters to secure India's independence.

Another highlight of Republic Day celebrations is the presentation of speeches and essays by students, reflecting on the importance of democracy, the role of citizens in nation-building, and the values that define the Indian Republic. These activities encourage critical thinking and civic engagement among students, empowering them to become responsible citizens and future leaders. The message resonated with everyone, fostering a sense of duty towards nation-building and social progress.

The day concluded with the singing of the national anthem, echoing the collective resolve to uphold the principles of liberty, equality, and fraternity.



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EXHILERA 2024 SPORTS DAY



Manchester International School hosted the grand opening of EXHILERA 2024 to celebrate the physical activity, teamwork, and sportsmanship among young learners. Held annually, it's a day filled with excitement, friendly competition, and opportunities for students to showcase their athletic abilities.

The event was inaugurated by Mr. Alex Appavu, the head of the Tamil Nadu Wushu Federation and an industrialist. The festivities commence with an electrifying opening ceremony, setting the tone for the day ahead. Students march proudly in their team waving flags embodying the spirit of unity and camaraderies. Students from UKG to grade 11 dazzled the audience with amazing showcase activities, turning the sports complex into a visual feast of dexterity and skill. In particular, the Chetak House was in limelight for achieving the title of Overall Championship. Throughout the day, the field was transformed into a bustling arena of sporting events and challenges.

Medals or certificates were awarded not only for athletic performance but also for demonstrating positive attitudes, teamwork, and sportsmanship throughout the event. Overall this event has a lasting impression on students, instilling in them a love for sports, a sense of resilience, and a commitment to healthy living

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SIXTH SENSE V DIORAMA #SUMMATIVE ASSESSMENT



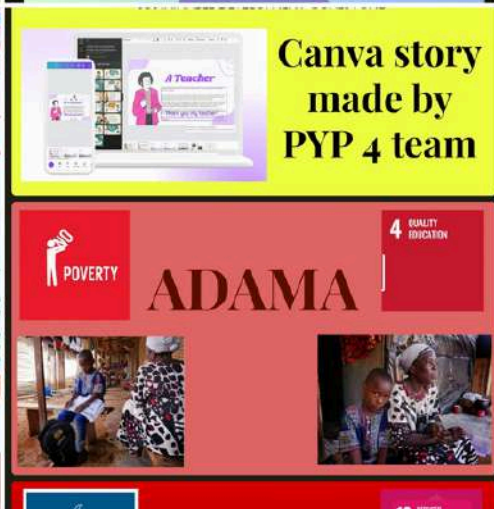
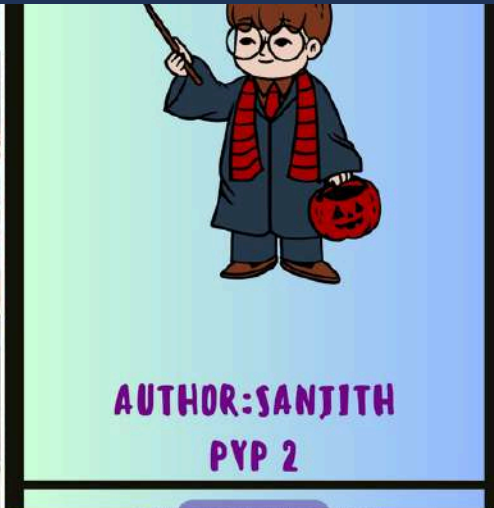
Sixth Sense V - of IB PYP served as a platform for our young learners to exhibit their learning in diverse ways. On their fifth theme, "Sharing the We Organize Ourselves", our students showcased their understanding of the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. This was a team presentation where each team had 4 members contributing to one concept. As per IB our young PYPians were involved in individual presentations, paired presentations and group presentations. The construction of diorama museum has given them an opportunity to work and present in team. This process on the other hand enhanced their communication and social skills.

Student taking ownership of their learning was evident during their preparation for the summative assessment. Through their choice of performance the students were able voice out their reflections. This event marked the evidence of Student Agency in PYP. Assessment strategies like GRASP, helps the students to attain confidence and enhance the leadership qualities.

Overall it was an fantabulous event!

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SIXTH SENSE VI & FELICITATION CEREMONY #SUMMATIVE ASSESSMENT



The Sixth Sense VI & Felicitation ceremony marked the final day of this academic year. On the theme "How We Express Ourselves", our students expressed their understanding through different performances like dance, theater play, musicals, digital storytelling and digital books. Our young learners explored into the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

The felicitation event was a testament to the dedication, perseverance, and excellence demonstrated by our students throughout their academic journey. Throughout the ceremony, expressions of gratitude resonated as students, parents, teachers, and staff members expressed appreciation for the support, guidance, and encouragement that enriched the students' learning experiences. Together, we celebrated the collective efforts of the entire school community in nurturing and empowering our students to reach their fullest potential.

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INTERNATIONAL PROJECTS THE GOALS PROJECT



Our PYP students actively participated in the Global Goals Project, aligning with the United Nations Sustainable Development Goals (SDGs) to address pressing global challenges. Through collaborative efforts and meaningful actions, we aimed to contribute towards creating a more sustainable and equitable world.

Students and teachers collaboratively selected one or more SDGs to focus on based on their interests, passions, and local relevance. This process ensured that our efforts were aligned with global priorities while addressing issues meaningful to our community. Once the goals were chosen, teams were formed to plan and implement projects related to the selected SDGs. These projects ranged from awareness campaigns and fundraising initiatives to community service activities and advocacy efforts. Students took ownership of their projects, applying their creativity, critical thinking, and problem-solving skills to make a tangible difference. They engaged with peers, teachers, parents, and local organizations to maximize the impact of their initiatives. Throughout the project, students engaged in reflection activities to evaluate the effectiveness of their actions and identify areas for improvement. This reflective practice fostered continuous learning and growth.

Our participation in the Global Goals Project exemplifies our commitment to making a positive impact on the world. By engaging in collaborative, action-oriented projects aligned with the SDGs, we have demonstrated the transformative power of education in empowering individuals and communities to create a more sustainable and equitable future. As we continue our journey, we remain dedicated to realizing the vision of the SDGs and building a better world for all.

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PYP ACADEMIC GLIMPSES

EXPLORING THE POWER OF AGENCY AND INQUIRY: THE PYP EXHIBITION



The Primary Years Programme (PYP) Exhibition stands as a testament to the transformative power of inquiry-based learning. This culminating event embodies the essence of the International Baccalaureate (IB) philosophy, fostering students' curiosity, critical thinking, and communication skills. Through the exhibition, students embark on a journey of self-discovery, collaborative exploration, and meaningful action, ultimately demonstrating their understanding of global issues and their capacity to effect positive change.

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At the heart of the PYP Exhibition lies the spirit of inquiry. Students delve deep into real-world issues, guided by the transdisciplinary themes of the PYP curriculum. They formulate probing questions, conduct research, and engage in dialogue with peers, teachers, and experts. This process of exploration ignites their curiosity and encourages them to seek innovative solutions to complex problems.

Central to the PYP philosophy is the notion of taking action. Through the exhibition, students move beyond awareness to advocacy and action. Inspired by their inquiries, they identify ways to make a difference in their local and global communities. Whether through service projects, awareness campaigns, or creative initiatives, students demonstrate their commitment to positive change and social responsibility.

This year our students explored the following issues with the lens of UN SDGs:

- Global Inequality (Reduced Inequalities)
- Waste Management (Sustainable cities and communities)
- Sustainable Agriculture (Zero Hunger)
- Violence (Peace, justice and Strong institutions)
- Mental Health (Good health and Well-being)

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PYP ACADEMIC GLIMPSSES

PYP EXHIBITION



#GLOBAL INEQUALITY TEAM

**PRIMARY YEARS PROGRAMME
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**PYP
ACADEMIC GLIMPSES**

PYP EXHIBITION



Glossary

1. A person who is poor	2. A person who is rich
3. A person who is middle class	4. A person who is upper class
5. A person who is lower class	6. A person who is very poor
7. A person who is very rich	8. A person who is middle class
9. A person who is upper class	10. A person who is lower class
11. A person who is very poor	12. A person who is very rich
13. A person who is middle class	14. A person who is upper class
15. A person who is lower class	16. A person who is very poor
17. A person who is very rich	18. A person who is middle class
19. A person who is upper class	20. A person who is lower class
21. A person who is very poor	22. A person who is very rich
23. A person who is middle class	24. A person who is upper class
25. A person who is lower class	26. A person who is very poor
27. A person who is very rich	28. A person who is middle class
29. A person who is upper class	30. A person who is lower class



PYP - Glossary

A American / Africa	M Misconception / MATHS
B Balance / Band	O Opportunity
C Caste / Cease	P Poverty
D Distribution / Emotion	Q Quality / QED
E Equality / Education	R Racism / Race
F Fair	S Sustainable / Save
G Gender	T Talent / Tax
H Humanity / Hunger	U Unequal
I Inequality / Independence	V Vital
J Justice	W Wealth
K Kindness / Knowledge	X Exclude
L Liberty	Y Younger
M Medicine / Many	Z Zones

Glossary

A Ability	G Gender
B Band	H Humanity
C Caste	I Inequality
D Distribution	J Justice
E Equality	K Kindness
F Fair	L Liberty
G Gender	M Medicine
H Humanity	N Nation
I Inequality	O Opportunity
J Justice	P Poverty
K Kindness	Q Quality
L Liberty	R Racism
M Medicine	S Sustainable
N Nation	T Talent
O Opportunity	U Unequal
P Poverty	V Vital
Q Quality	W Wealth
R Racism	X Exclude
S Sustainable	Y Younger
T Talent	Z Zones

SWOC

Strengths	Weaknesses
1. We are very smart	1. We are not very rich
2. We are very kind	2. We are not very strong
3. We are very brave	3. We are not very fast
4. We are very hardworking	4. We are not very tall
5. We are very helpful	5. We are not very old
6. We are very honest	6. We are not very young
7. We are very clean	7. We are not very smart
8. We are very neat	8. We are not very kind
9. We are very tidy	9. We are not very brave
10. We are very organized	10. We are not very hardworking
11. We are very disciplined	11. We are not very helpful
12. We are very responsible	12. We are not very honest
13. We are very respectful	13. We are not very clean
14. We are very polite	14. We are not very neat
15. We are very courteous	15. We are not very tidy
16. We are very considerate	16. We are not very organized
17. We are very thoughtful	17. We are not very disciplined
18. We are very caring	18. We are not very responsible
19. We are very kindhearted	19. We are not very respectful
20. We are very generous	20. We are not very polite
21. We are very giving	21. We are not very courteous
22. We are very helpful	22. We are not very considerate
23. We are very kind	23. We are not very kindhearted
24. We are very generous	24. We are not very generous
25. We are very giving	25. We are not very giving

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SWOC Analysis

Strengths:	Weaknesses:
Communication skills	Memory
Leadership	Mathematics
Analysing DATA	Strategic
Interpersonal Learning	Model math
Creative thinking	Being eco
Art & Drawing	Being proud
Gathering information	

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#GLOBAL INEQUALITY TEAM

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**PYP
ACADEMIC GLIMPSES**

PYP EXHIBITION

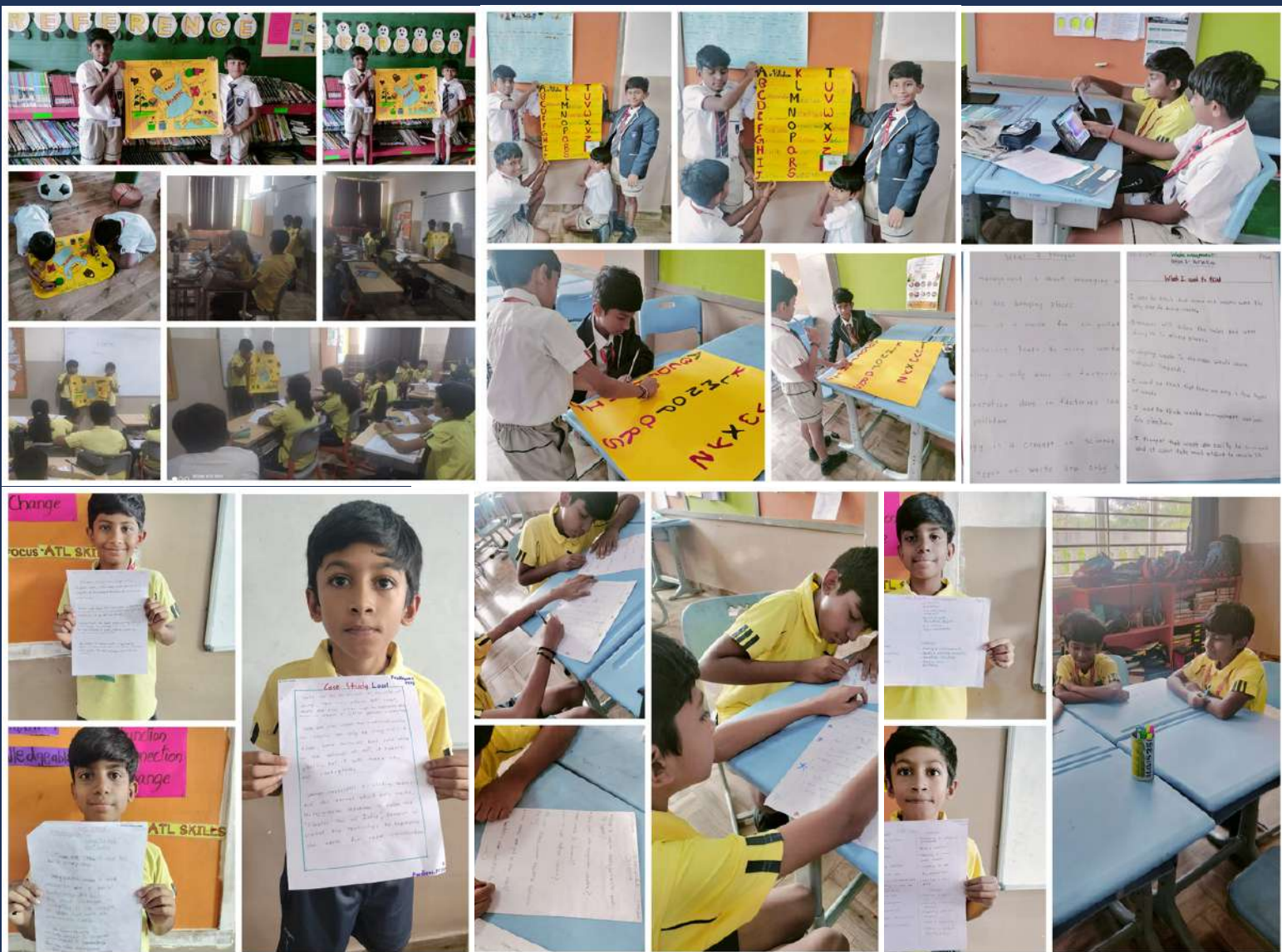


#WASTE MANAGEMENT TEAM

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PYP ACADEMIC GLIMPSES

PYP EXHIBITION



#WASTE MANAGEMENT TEAM

PRIMARY YEARS PROGRAMME ANNUAL NEWSLETTER

PYP ACADEMIC GLIMPSES

PYP EXHIBITION



#MENTAL HEALTH TEAM

PRIMARY YEARS PROGRAMME ANNUAL NEWSLETTER

PYP ACADEMIC GLIMPSSES

PYP EXHIBITION



#MENTAL HEALTH TEAM

PRIMARY YEARS PROGRAMME ANNUAL NEWSLETTER

PYP ACADEMIC GLIMPSES

PYP EXHIBITION



#ANTI-VIOLENCE TEAM

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**PYP
ACADEMIC GLIMPSES**

PYP EXHIBITION

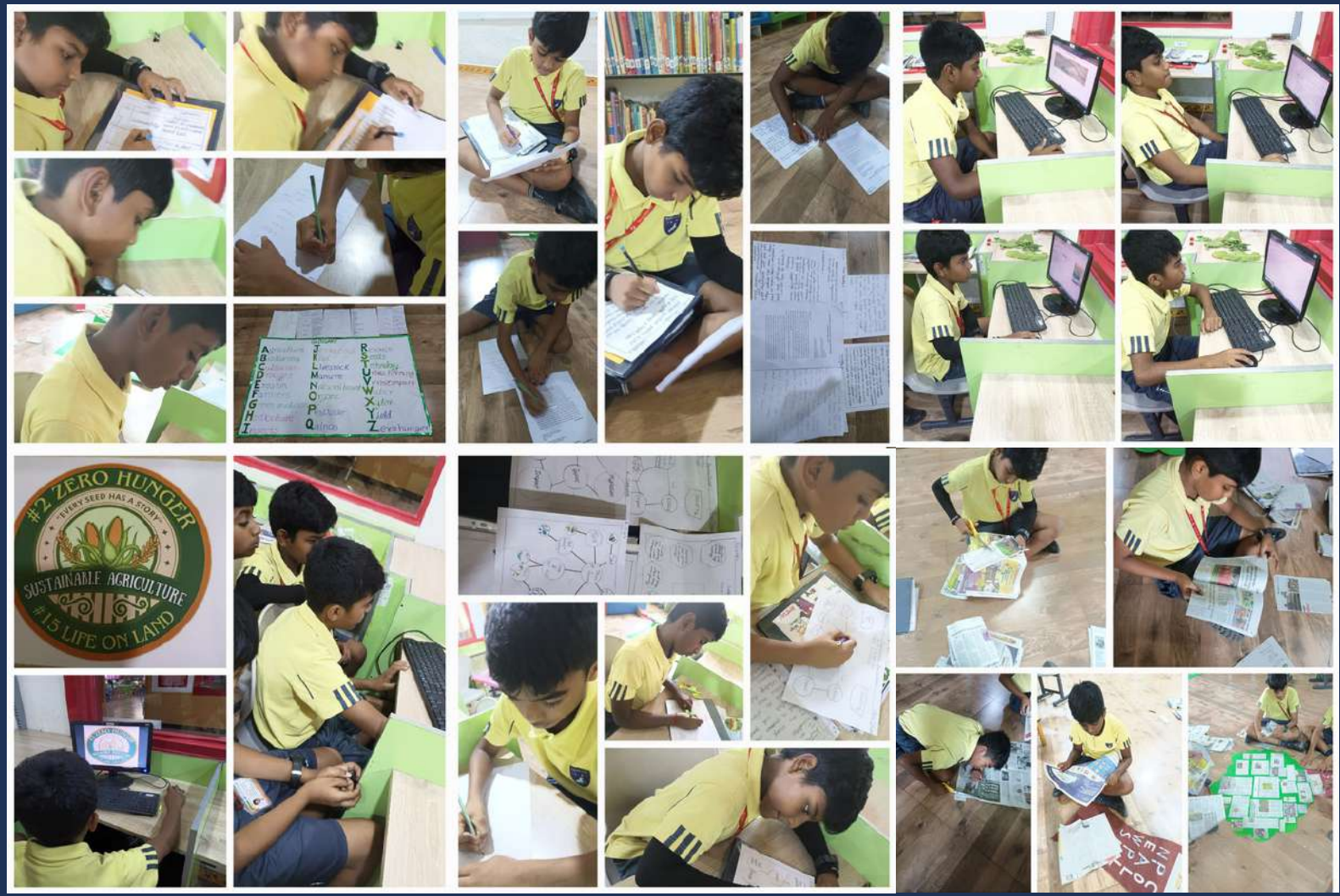


#ANTI-VIOLENCE TEAM

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PYP EXHIBITION

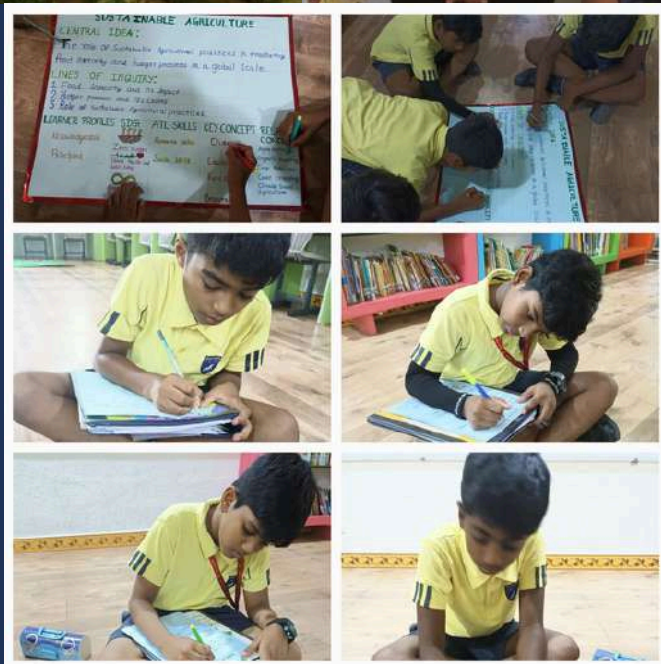


#SUSTAINABLE AGRICULTURE TEAM

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PYP
ACADEMIC GLIMPSES

PYP EXHIBITION



#SUSTAINABLE AGRICULTURE TEAM

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PYP ACADEMIC GLIMPSES

TED TALK – PAPER PRESENTATION

PYP5 – 5TH INTERNATIONAL CONFERENCE

XXI INTEGRATED INTERNATIONAL SCHOOL, MOSCOW, RUSSIA



Our IB PYP5 students presented their TED talk at the 5th International conference organised by the XXI Integrated International School, Moscow, Russia
#PYPX Action #Participation

Our focus was on the global issues like:

- #Globalinequality
- #Agriculturaldistress
- #Mentalwellbeing
- #Violence
- #wastemanagement

Our young inquirers analysed the types, causes and impacts of the burning issues and then dived into creating feasible solutions.

One more step towards constructing such solutions is collaborating with people across the globe and spreading awareness by participating in global conferences!

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**PYP
ACADEMIC GLIMPSES**

**PYP EXHIBITION
FIELD TRIPS**

**Team Global Inequality & Anti-Violence
Aishwaryam NGO**

**Team Waste Management
SreeDekha Engineering
Waste recycle machine manufacturing industry**



**Team Mental Health
Abhasa Rehab & Wellbeing centre**

**Team Sustainable Agriculture
Agaram Iyarkai Vivasayam**

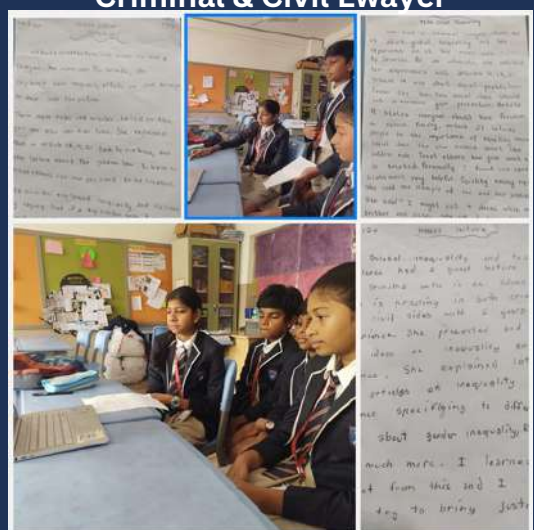
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ACADEMIC GLIMPSES**

PYP EXHIBITION

GUEST LECTURES

Team Global Inequality & Anti-Violence
Ms. Srinidhi
Criminal & Civil Lawyer



Team Waste Management
Mr. Akshay Deshpande
Founder, Switcheko



Team Mental Health

Ms. Archana Suresh - Psychologist
Vriksha Councelling

Team Sustainable Agriculture

Mr. Prabhu - Sustainable Agriculture Practitioner

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PYP ACADEMIC GLIMPSES

PYP EXHIBITION

ACTION

**Team Sustainable Agriculture
Group Action**
#Social Entrepreneurship
Food stall - Fund raiser

**Team Global Inequality & Anti- Violence
Aishwaryam NGO**
#Advocacy

**Team Mental Health & Global Inequality
Zero Discrimination Day**
#Social Justice



Team Waste Management
#Participation
#Best Recycler Contest

Team Anti-Violence & Mental Health
#Participation & #Lifestyle Choices
#10 days of happiness Challenge

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PYP ACADEMIC GLIMPSES

TRAJECTORY – PYP EXHIBITION



The Trajectory event was a platform for young learners to exhibit their extensive research on various global issues, their causes, impacts, and potential solutions. They utilized a variety of sources, including books, articles, interviews, and multimedia resources, to deepen their understanding.

Each student or group created informative and visually engaging displays to present their findings to the school community and visitors. These displays included infographics, posters, artworks, and multimedia presentations. In addition to research, students took meaningful action to address the global issues they explored. This included organizing awareness campaigns, fundraising initiatives, community clean-up events, and collaborative projects with local organizations. Throughout the exhibition process, students engaged in reflection activities to evaluate their learning journey and the impact of their actions. They shared their reflections through written reflections, oral presentations, and interactive discussions. Through inquiry, action, and reflection, they demonstrated their readiness to become compassionate and responsible global citizens. As they continue their educational journey, we are confident that they will continue to make a positive impact on the world around them.

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PYP ACADEMIC GLIMPSES

PYP5 GRADUATION



The PYP5 graduation ceremony marked a significant milestone in the academic journey of the young learners. Our vibrant PYP5 students bid farewell to an inspiring journey, gearing up for another five years of interdisciplinary learning at the Middle Years Programme.

The graduation ceremony, hosted by the PYP4, showcased a remarkable display of excellence. The event commenced with a ceremonial march, followed by the solemn oath-taking. Amidst the proud gaze of their parents, these budding graduates received their graduation certificates and a token of remembrance from our esteemed Ms. Priya Moorthi, our Correspondent, Mr. Rajesh Vasudevan the Head of School and Ms. Geetha Gopinathan, the IB Principal.

The graduation ceremony was further adorned with heartfelt performances from the PYP 4 students, who presented a beautiful dance, extending their best wishes to their seniors.

Dressed in radiant red robes, our young achievers exuded grace and composure throughout the ceremony. Ms. Amala, the EYP Coordinator, set the tone for the event with a warm welcome, marking the beginning of a truly exceptional ceremony. The heartfelt vote of thanks delivered by Ms. Saranya Chandrsekhar brought the proceedings to a graceful conclusion.