

**PRIMARY YEARS PROGRAMME
SEMESTER 1 NEWSLETTER**

MESSAGE FROM HEADS



MS. GEETHA GOPINATHAN
IB PRINCIPAL

As the Principal of the IB programme, I am excited to release the Arion's Voice, our first semester newsletter. This publication is designed to share significant highlights from school events and provide a deeper understanding of our approaches to teaching and learning. The 2024-25 academic year commenced with a series of achievements, marked by students' energetic participation in various events, including intramural and internal competitions, school assemblies, the observance of UN international days, whole-school celebrations, and interschool contests. Notably, the establishment of the Student Council was a key moment, underscoring our commitment to nurturing leadership skills and fostering student voice.

Beyond academics, our students have enthusiastically engaged in field trips, industrial visits, and community-centered, student-led initiatives, strengthening their sense of social responsibility and reinforcing the relevance of their learning in real-world contexts. These activities have enriched our school culture and deepened students' commitment to community service and global citizenship. With open arms, we welcome new families joining Manchester, anticipating an action-packed semester filled with vibrant, meaningful learning experiences that contribute to shaping a peaceful, inclusive world.



MS. SARANYA C
IB PYP COORDINATOR

At Manchester International School, the IB Primary Years Programme (PYP) is designed to foster inquiry through a conceptual lens, enabling students to build essential 21st-century learning skills. Student Agency serves as a critical tool in supporting a constructive approach to learning within the PYP. Learners are empowered to design, explore, and showcase their knowledge and conceptual understanding independently. The use of technology is deeply embedded in our learning framework to enhance and accelerate the educational process. Each child's learning ownership is reflected in the development of their technical skills. Our aim is to advance inquiry-driven learning methods and translate knowledge into meaningful actions that contribute to building a sustainable world.

As a collaborative learning community, we prioritize creating a supportive platform that nurtures the physical, emotional, cognitive, spiritual, and social growth of each learner. This holistic approach helps transform students into well-rounded global citizens. By engaging students in international projects, events, and talk shows that align with the United Nations Sustainable Development Goals (SDGs), we aim to empower them with the skills and perspective needed to confront global challenges and evolve as compassionate, responsible individuals.

THE JOURNEY ROADMAP

- **THE LEARNING COMMUNITY**
- **PYP INTERNAL COMPETITIONS**
- **INTRAMURAL COMPETITIONS**
- **PYP INTERNAL OBSERVANCES**
- **ACADEMIC GLIMPSES**
- **CLUBS AND ACTIVITIES**
- **PYP ACTION**
- **CELEBRATIONS**
- **FEEDBACK**

**PRIMARY YEARS PROGRAMME
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STUDENT COUNCIL 2024 - 2025

PYP LEADERSHIP TEAM

PROGRAMME REPRESENTATIVE



AADHIRA
PYP5

SDG AMBASSADOR



VIKASH
PYP4

DIGITAL CITIZENSHIP AMBASSADOR



KRISH AYANNIKAL
PYP4

JUNIOR HOUSE CAPTAINS

SARANGI



TIANA
PYP5

KANTHAKA



TIAHRA
PYP5

CHETAK



DHRUV
PYP4

PANKTI



SASHMITHA
PYP4

**PRIMARY YEARS PROGRAMME
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STUDENT COUNCIL 2024 - 2025

PYP INTERNAL LEADERSHIP TEAM

**ASSOCIATE
PROGRAMME REPRESENTATIVE**



ADITYA VEERA
PYP5

**ASSOCIATE
SDG AMBASSADOR**



SASHVATH
PYP4

**ASSOCIATE
DIGITAL CITIZENSHIP AMBASSADOR**



SANJITH RAGAV
PYP3

ASSOCIATE JUNIOR HOUSE CAPTAINS

SARANGI

KANTHAKA

CHETAK

PANKTI



SASHWATH RAM
PYP5



ANIRUDH DHEERA
PYP5



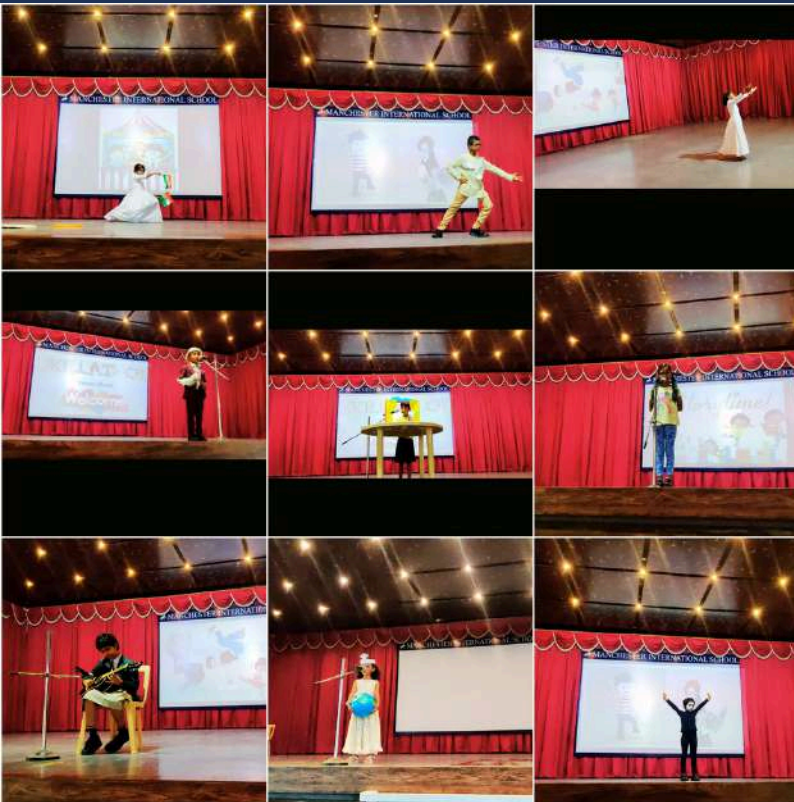
SASHWIN ARYA
PYP5



NAIRIT
PYP5

PRIMARY YEARS PROGRAMME SEMESTER 1 NEWSLETTER

PYP INTERNAL COMPETITIONS



WORLD YOUTH SKILLS DAY - SKILLATHON

On July 15, the IB PYP celebrated World Youth Skills Day with an engaging internal competition called "SKILLATHON," themed "Youth Skills for Peace and Development." This event showcased students' talents from PYP 1 to PYP 5 through activities such as dance, storytelling, drawing, and other creative expressions, emphasizing the role of youth skills in fostering peace and development. The performances connected to SDG 16: Peace, Justice, and Strong Institutions and were assessed for creativity, communication, innovation, and self-identity. Activities included dance, musical performances, storytelling, poetry recitation, and artistic crafts. "SKILLATHON" promoted critical thinking, creativity, and empathy, nurturing global citizenship aligned with the IB PYP's mission. The event was a success, highlighting the students' potential to make positive contributions to society.

WORLD TOURISM DAY - STORY MAP TALK / TOURISM ENTREPRENEURSHIP PITCH CONTEST

On September 30, 2024, the IB PYP celebrated World Tourism Day with the theme "Tourism and Peace," focusing on tourism's role in fostering peace and cultural connections. PYP 1 to 5 students participated by presenting A3-sized photos or collages of their favorite tourist spots. PYP 1 and 2 showcased their storytelling skills through the Interactive Story Map Talk, while PYP 3 to 5 pitched sustainable tourism ideas in the Tourism Entrepreneurship Pitch Contest. Presentations highlighted economic growth, heritage conservation, eco-tourism, and community empowerment. Judging criteria included relevance, research, clarity, and engagement. The event was a success, aligning with SDGs #11 and #13 and celebrating student creativity and innovation.



**PRIMARY YEARS PROGRAMME
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**WINNERS
CORNER**

**WORLD YOUTH SKILLS DAY
TALENT SHOW**

#1st Position



Zayan Khan H
PYP1



Prahlad. V
PYP2



R.J Vidura
PYP2



Mohammed rayan
PYP3



Tanvi
PYP4



Sashwath Ram
PYP5

#2nd Position



Jeon Winrok
PYP1



Akshara. D
PYP2



Brahadees Athitya Y
PYP2



Vedhavarman S
PYP2



Samaran
PYP2



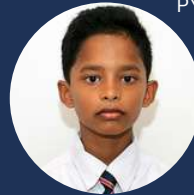
Diya Karchan
PYP3



Vikash Selvaraj
PYP4



R.J Sasvath
PYP4



Sashwin Aarya
PYP5

#3rd Position



Aravh
PYP1



Arulmozhi Varman
PYP2



Siddharth
PYP3



Aniv Dhareesh A
PYP4



Mansi Mahesh
PYP5

#offstage

PRIMARY YEARS PROGRAMME
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WINNERS
CORNER

WORLD YOUTH SKILLS DAY
TALENT SHOW

#1st Position



Tiara Charlotte S.A
PYP1



Joshnee vivek
PYP 2



Advikha Pradeep
PYP 3



Sashmitha S
PYP 4



Tiahra Aggarwal
PYP 5

#2nd. Position



Saisashthika
PYP1



Saipraneet
PYP 2



Lakshith R
PYP 3



Ahrav. M
PYP 4



Tiana Arun
PYP 5

#3rd Position



Ishan Mahesh
PYP1



Vaansmyan
PYP1



Yazhisai.S
PYP 2



Nilani
PYP 3



Tharsha Hiran R
PYP 3



Anu pragya
PYP 4



Aadhira M
PYP 5

#onstage

PRIMARY YEARS PROGRAMME
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WINNERS
CORNER

WORLD TOURISM DAY
ENTREPRENEURSHIP - STORY TELLER / PITCH YOUR IDEA

#1st Position



Tiara
PYP1



Brahadees
PYP2



Advikha
PYP3



Sashmitha
PYP4



Tiana
PYP5

#2nd Position



Rihanikka
PYP1



Ishan Mahesh
PYP1



Yazhisai
PYP2



Varunavi
PYP3



Anirudh
PYP4



Subhiksha
PYP4



Aadhira M
PYP 5

#3rd Position



Aravh
PYP1



Arieyaa
PYP2



Joshnee
PYP2



Nilani
PYP 3



Dhruv
PYP 4



Aradhana
PYP 5

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INTRAMURAL COMPETITIONS



WORLD DAY AGAINST CHILD LABOR - POSTER MAKING COMPETITION

On June 12, the PYP students hosted a Poster Making Competition to commemorate World Day Against Child Labour, aiming to raise awareness and advocate for children's rights. Through their creative posters, students explored themes like the right to education, the importance of play, and the negative impacts of child labour. This initiative fostered critical thinking, empathy, and global citizenship, aligning with the PYP's mission. The event showcased students' talents, inspiring them to engage with social issues and become proactive, informed individuals. It was a successful effort that reinforced their commitment to positive change.

JANMASHTAMI - SOLO / GROUP SINGING COMPETITION

On August 23, 2024, we celebrated Janmashtami with enthusiasm under the theme "How We Express Ourselves." Students from PYP 1 to PYP 5 engaged in activities showcasing their cultural knowledge and talents. PYP 1 and 2 students participated in a fashion walk as Radha and Krishna and enjoyed flute decoration and coloring activities. PYP 3 to 5 students created detailed drawings and decorated flutes to express the festival's significance. Slogan recitations and singing competitions highlighted their communication and musical abilities. Judged on creativity, communication, and innovation, the event celebrated cultural heritage and artistic expression, making it memorable for everyone.



ONAM - POOKALAM / MASK MAKING CONTEST

To celebrate Onam, we organized an internal competition that highlighted creativity and cultural appreciation across grade levels. PYP 1 and PYP 2 students participated in a Pookalam Coloring Competition, showcasing their artistic flair with traditional floral designs. Meanwhile, PYP 3 to PYP 5 engaged in a Tiger Mask Making Competition, drawing inspiration from Kerala's vibrant Pulikali dance. These activities promoted cultural understanding and creative expression, embodying the IB PYP principles of learning through exploration and celebrating diverse traditions. The event was a joyful and enriching experience for all participants.

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**WINNERS
CORNER**

**WORLD DAY AGAINST CHILD LABOUR
INTRAMURAL COMPETITION**

#1st Position



Tiara Charlotte S.A
PYP1



Vedhavarman
PYP2



Madhumeera
PYP3



Sanjith Ragav
PYP3



ANIV DHARESH.A
PYP4



SASHMITHA.S
PYP4



Tiana Arun
PYP5

#2nd Position



Vaansmyan
PYP1



Jeon Winrok
PYP1



Prahlad.V
PYP2



Prajeeth.K
PYP2



Saipraneet
PYP2



Nilani
PYP3



Dahlia Rajkumar
PYP3



A.ANIRUDTH VAIBHAV
PYP4



Aadhira M
PYP5



Mansi Mahesh
PYP5

#3rd Position



Ishan Mahesh
PYP1



Zayan Khan.H
PYP1



Joshnee Vivek
PYP2



Yazhisai.S
PYP2



Deekshitaa
PYP3



Tharsha Hiran R
PYP3



ANU PRAGYA
PYP4



R.J. SASVATH
PYP4



S.K.Anirudh Dheera
PYP5

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**WINNERS
CORNER**

JANMASHTHAMI INTRAMURAL COMPETITION

#1st Position



Joen Winrok
PYP1



Rihanikka
PYP1



Prahlad
PYP2



Joshnee
PYP2



Tharsha Hiran R
PYP 3



Advikha Pradeep
PYP 3



Anirudh
PYP4



Subhiksha
PYP4



Niveditha
PYP4



Tiara
PYP 5



Mansi
PYP 5

#2nd Position



Aravh
PYP1



Viyasri
PYP1



Dishaan
PYP2



Arieyaa
PYP2



Niranjan
PYP4



Ryan
PYP4



Aadhira M
PYP 5

#3rd Position



Tiara
PYP1



Saisashthika
PYP1



Sai Praneet
PYP2



Yazhisai
PYP2



Akshara
PYP2



Sashmitha S
PYP 4



Tanvi
PYP4

**PRIMARY YEARS PROGRAMME
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**WINNERS
CORNER**

JANMASHTHAMI INTRAMURAL COMPETITION

#1st Position



Joen Winrok
PYP1



Viyasri
PYP1



Dhaksha
PYP1



Samaran
PYP2



Dishen
PYP2



Sanjith
PYP3



Nilani
PYP3



Sashmitha S
PYP 4



Dhruv
PYP 4



Tiara
PYP 5



Aadhira M
PYP 5

#2nd. Position



Aravh
PYP1



Rihanikka
PYP1



Sai Praneet
PYP2



Dhakshyu
PYP2



Tharsha Hiran R
PYP 3



Madhumeera
PYP 3



Aniv Dharesh A
PYP4



Jithin
PYP4



Mansi
PYP 5



S.K.Anirudh Dheera
PYP5

#3rd Position



Zayan Khan H
PYP1



Vikram
PYP1



Brahadees Athitya Y
PYP2



Vedhavarman S
PYP2



Aadharva
PYP2



Dhruv Vignesh
PYP 3



Diya
PYP 4



Lakshana
PYP 4



Vikash
PYP 4



Sashwin Aarya
PYP5



ADITYA VEERA
PYP5

**PRIMARY YEARS PROGRAMME
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**WINNERS
CORNER**
ONAM COMPETITION

#1st Position



Rihanikka
PYP1



Tiara
PYP 1



Dishen Adway
PYP 2



Jitesh
PYP 2



Anu pragya
PYP 4



Dhruv
PYP 4



Sashwin Arya
PYP5

#2nd Position



Daksha
PYP 1



Vaansmyan
PYP 1



vanshik ranjith
PYP 2



Haimi
PYP 3



Aniv
PYP 4



Lemuel
PYP 4



Adithya veera
PYP 5



Tiara
PYP 5

#3rd Position



Vikram
PYP 1



Joen Winrock
PYP 1



Sarva
PYP 1



Vedavarman
PYP 2



Sasvanth
PYP 4



Nairit
PYP 5

*#Pookalam Coloring/
Mask Making*

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**WINNERS
CORNER
ONAM COMPETITION**

#1st Position **PANKTI**



#2nd Position **CHETAK**



#3rd Position **SARANGI**



#4th Position **KANTHAKA**



#Pookalam

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PYP INTERNAL OBSERVANCES

INTERNATIONAL FRIENDSHIP DAY

The PYP Friendship Day celebrations (July 19–30, 2024) were a heartfelt success, marked by a vibrant Friendship Wall displaying students' cherished moments. A special Friendship Journal was gifted for recording reflections, memories, and thoughts. Engaging daily activities supported the journal-making process. A lively photo booth added fun, capturing joyful moments. The event underscored friendship's role in fostering a peaceful culture.



PYP ASSEMBLY

The PYP assembly on July 3rd highlighted the importance of SDG 3, focusing on quality education's impact on shaping students' futures. Presentations emphasized holistic learning, covering academic, social, emotional, and ethical development. Teachers motivated students to embrace challenges and take ownership of their learning, fostering lifelong growth and global citizenship. Certificates for the intramural poster-making and SpellBee winners were awarded, encouraging future participation. The event concluded with a call for academic excellence and active engagement in learning.

STUDENT COUNCIL ELECTION

The IB PYP Student Council election was a dynamic, democratic process involving nominations and interviews conducted by the PYP Coordinator. Students enthusiastically campaigned, and the election concluded with a polling booth where PYP students voted for their leaders. Elected representatives included Aadhira (PYP5) as PYP Programme Representative, Vikash Selvaraj (PYP4) as SDG Ambassador, and Krish Ayanikkal (PYP4) as Digital Citizenship Ambassador. Junior House Captains were Dhruv Bahiradhan (Chetak), Sashmita (Pankti), Tiana Arun (Sarangi), and Tiahra Agarwal (Kanthaka). The event highlighted leadership and active participation in school governance, promoting student voice and responsibility.



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PYP INTERNAL OBSERVANCES

CLIMATE ACTION PROJECT

As part of the International Climate Action Project led by Jennifer Williams, our PYP students led an impactful awareness program on Climate Action. They used mime, dance, role play, and interactive games to convey important environmental messages. The activities highlighted issues like pollution and deforestation while promoting conservation and sustainability. This initiative demonstrated their creativity, global citizenship, and commitment to making a positive difference. It was a powerful reminder of how young voices can inspire action for a better world.



SDG PBL - I

Through project-based learning (PBL), we connected each Unit of Inquiry (UOI) in PYP 1-5 to specific Sustainable Development Goals (SDGs), embedding meaningful actions and awareness. This method enabled students to explore real-world problems, develop practical solutions, and take part in initiatives like environmental conservation drives, health workshops, and cultural showcases. By engaging in hands-on projects, students built skills in collaboration, creativity, and critical thinking while understanding their role in driving positive change. This approach enriched their learning experience and reinforced their commitment to global citizenship.



STUDENT COUNCIL ELECTION

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**PYP
ACADEMIC GLIMPSSES**

#PYP1

Who we are

How we express ourselves



How the world works



**PRIMARY YEARS PROGRAMME
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**PYP
ACADEMIC GLIMPSSES**

#PYP2

Who we are

How we express ourselves



How the world works



PRIMARY YEARS PROGRAMME SEMESTER 1 NEWSLETTER

PYP ACADEMIC GLIMPSES

#PYP3

Who we are

How we express ourselves



How the world works



**PRIMARY YEARS PROGRAMME
SEMESTER 1 NEWSLETTER**

**PYP
ACADEMIC GLIMPSSES**

#PYP4

Who we are

How we express ourselves



How the world works



PRIMARY YEARS PROGRAMME SEMESTER 1 NEWSLETTER

PYP ACADEMIC GLIMPSES

#PYP5

Who we are



How we express ourselves



How the world works



PRIMARY YEARS PROGRAMME SEMESTER 1 NEWSLETTER

PYP ACADEMIC GLIMPSES

BACK TO SCHOOL



The back-to-school event was a vibrant start to the new academic year. It kicked off with a warm welcome assembly, where teachers greeted students and set an inspiring tone for the year ahead. The day was filled with fun games and cultural events, offering a perfect blend of learning and celebration. Students participated enthusiastically, showcasing their talents and engaging with their peers. The event fostered a sense of excitement and unity, setting the stage for a year of exploration, growth, and unforgettable experiences. It was a memorable beginning to a year full of opportunities and achievements. With a positive and vibrant atmosphere, the back-to-school celebration set an inspiring tone for the upcoming academic year, fostering a sense of unity and belonging among all students and staff.

3 WAY CONFERENCE



The 3-way conference was designed to promote collaborative dialogue between students, teachers, and parents/guardians, reflecting on student progress, strengths, and areas for improvement while setting future goals. Discussions emphasized student agency and goal setting, with jointly identified goals tailored for the current academic year. These goals were aligned with PYP learner profile attributes and key concepts, focusing on enhancing strengths and addressing growth areas. The conference fostered constructive development in both academic and non-academic realms, establishing shared understanding among all participants. This collaborative approach empowered students to take ownership of their learning, creating a supportive environment for continuous growth.

The 3-way conference further reinforced the importance of partnership in the educational process. Parents felt more engaged, understanding their role in supporting their child's journey. This holistic approach nurtured a stronger sense of community and commitment to student success.

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PYP GUEST LECTURES

Mrs. Indhumathi, Public Prosecutor

On July 3rd, PYP3 students participated in a guest lecture by public prosecutor Ms. Indhumathi, aligning with their Global Citizenship unit. The lecture focused on the significance of rights and responsibilities, addressing both global and regional human rights issues. She provided an in-depth analysis of human rights challenges and emphasized the role of legal frameworks, advocacy, and action. Students were inspired to reflect on their roles as global citizens and agents of change. The session reinforced the importance of informed dialogue and active participation in addressing social injustices. This experience exemplified the IB philosophy of fostering critical thinking, empathy, and active citizenship.



Dr. Arun Kumar, an Orthopedic Surgeon

Dr. Arun Kumar, Orthopedic Surgeon, conducted an insightful guest lecture for PYP4 and PYP5 students on "Healthy Habits and Fitness," aligning with their units on physical and mental well-being. He emphasized balanced nutrition, hygiene, and maintaining mental, physical, and social fitness. Through dynamic teaching and practical examples, Dr. Kumar fostered an engaging, interactive session where students actively participated and deepened their understanding. The lecture highlighted the crucial role of healthy habits in daily life and inspired students to adopt healthier practices. This experience enriched their educational journey and reinforced the value of expert knowledge in promoting holistic development. Students left the lecture with a renewed commitment to adopting healthier lifestyles and making informed decisions for their overall health.



Mr. Amar, Mr. Aditya - Film Studies/ Artist

PYP3-5 students attended a guest lecture on How We Express Ourselves, exploring various art forms, literature, acting, and media, led by a film studies expert and theater artist, Mr. Amar and Mr. Aditya. The session delved into the technical elements involved in film production, theater staging, and media representation. Students learned about lighting, sound design, cinematography, set design, and editing, and how these technical aspects enhance storytelling and emotional impact. The speaker also highlighted the role of acting techniques, scriptwriting, and directing in shaping narratives. The interactive session included discussions on how these elements work together to convey powerful messages through art. Students were encouraged to reflect on their own creative expressions and the technical skills behind them. This enriching experience deepened their appreciation for the arts, fostering critical thinking and cultural understanding while inspiring exploration of new artistic avenues. In addition to the artistic techniques, the session also introduced students to the technical tools used in film and theater production, such as cameras, lighting rigs, microphones, and editing software. The lecture emphasized how digital tools like recording room tools, chroma keying and sound mixing software are integral in bringing artistic visions to life.



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PYP FIELD TRIPS



Field trip #1 KCT School of Sports Science

In alignment with the unit on self-identity, physical and mental well being, our PYP1, PYP4 & PYP5 students had a rewarding day at the KCT School of Sports Science, where they gained a deeper understanding of the field of sports science. The field trip provided them with hands-on learning opportunities, covering key topics such as physical health, nutrition, and the science behind athletic performance. This experience highlighted the importance of SDG 3: Good Health and Well-being, emphasizing how maintaining an active lifestyle is vital for overall wellness. Students actively engaged with experts, asking insightful questions and discovering how sports science contributes to health and fitness.

In addition to promoting health, the visit also reinforced SDG 4: Quality Education by offering a unique learning experience outside the traditional classroom. The trip inspired students to consider potential career paths in sports science and sparked their interest in contributing to a healthier, more educated world. Through this enriching opportunity, students not only broadened their horizons but also connected with the global goals in a meaningful way, reinforcing the importance of education and well-being in building a sustainable future.

FIELD TRIP #2 Gandhi Memorial Museum

In connection with their unit on role models, our PYP2 students embarked on a meaningful educational trip to the Gandhi Memorial Museum in Podhanur, Coimbatore, dedicated to the life and legacy of Mahatma Gandhi. Built by Gopal Samy Naidu, the son of G.D. Naidu, the museum commemorates the friendship between Gandhiji and G.D. Naidu, who welcomed Gandhi to his home during visits to Coimbatore. During the visit, students explored Gandhi's teachings on non-violence, truth, equality, and social justice. They learned about his fight against untouchability, his advocacy for women's rights, and his profound influence on India's independence movement.

The museum's exhibits provided an in-depth look at Gandhi's journey from his birth to his passing, giving students insight into his achievements and enduring legacy. This trip not only deepened their understanding of history but also encouraged them to reflect on the values Gandhi embodied. The experience inspired the students to adopt principles of leadership, courage, and integrity in their own lives, reinforcing the importance of these qualities in shaping a better, more just world.



FIELD TRIP #3 Native Medicare Charitable Trust

As part of our unit on global citizenship, students visited the Native Medicare Charitable Trust to explore their efforts in addressing global issues and supporting marginalized communities. They learned about the organization's contributions to orphanage girls and tribal people, providing essential resources, quality education, and job opportunities for financial independence. Engaging with staff and volunteers, students gained insight into the challenges faced by the organization, highlighting the importance of empathy, cooperation, and social responsibility. The visit reinforced the need for collective action in tackling global issues. Students are motivated to continue learning about global issues, support organizations, and embody the values of global citizenship in their own lives. Through this experience, students realized the crucial role NGOs play in advocating for vulnerable communities and the impact of collaboration in driving positive change. They also deepened their understanding of how local actions can address global challenges. Inspired by the visit, students are committed to further exploring global issues and contributing to the collective efforts of creating a more equitable world. This visit provided a valuable connection between their learning and real-world applications of global citizenship.



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PYP FIELD TRIPS



Field trip #4 FM Hub Digital Recording Studio

On September 4th, PYP-4 and PYP-5 students visited the FM Hub Digital Recording Studio at Karunya Institute of Technology and Sciences in Coimbatore, aligning with their unit on 'How We Express Ourselves.' PYP-4 students explored the Green Screen Video Floor, experimenting with virtual backgrounds and video production techniques, while learning how technology enhances creative communication. They also visited the Audio Recording Studio, where they discovered sound recording and editing. PYP-5 students, focused on global art forms, were inspired by the diverse artistic techniques they observed. Their visit concluded with a session at the Preview Theatre, where they critiqued multimedia projects, linking their learning to digital media and art. This experience highlighted the transformative power of technology in expressing ideas and emotions.

The field trip provided students with a hands-on, immersive experience that enriched their understanding of digital media and its role in artistic expression. They learned about the technical aspects of multimedia production, from video editing to sound design, broadening their appreciation for the creative process. The visit also reinforced the connection between their classroom learning and real-world applications in the media industry. Overall, the trip sparked students' creativity and deepened their inquiry into how various art forms and technologies can be used to communicate and express ideas.

FIELD TRIP #5 Vivekananda Park, Ramayan Park

On 2nd September 2024, PYP1 students visited Ramayan Park in Coimbatore as part of their unit on "How We Express Ourselves." The park's themed areas, inspired by the Ramayana, offered a unique blend of play and cultural learning. Students engaged in group games that fostered teamwork, communication, and social skills, such as taking turns and respecting others. A highlight was the life-sized sculptures and scenes from the Ramayana, which brought the epic story to life. This field trip provided an enriching experience, combining outdoor play with cultural education. The visit enhanced the students' understanding of social interactions and their relationship with the world around them. The students were excited to explore the park's vibrant settings, which encouraged active participation and imaginative learning. As they interacted with the sculptures and scenes from the Ramayana, they gained a deeper appreciation for cultural storytelling and its significance. This hands-on experience helped solidify their understanding of how different forms of expression, like art and storytelling, shape their perceptions of the world. Overall, the trip to Ramayan Park offered a perfect opportunity for the children to connect with both their social skills and cultural heritage in an enjoyable and memorable way.



FIELD TRIP #6 Gedee Car Museum

On 4th September, PYP 2 students, visited the GD Naidu Museum in Coimbatore. The museum, divided into two sections—foreign and Indian cars—featured over 100 vintage vehicles, including a car once used by the Maharaja of Mysore. Students were fascinated by the differences in car designs over the years, particularly the larger size of older models. Many of the cars were donated by individuals to preserve automotive history. The visit also introduced students to GD Naidu, a pioneer in electric vehicles and the inventor of the electric combustion engine. The trip was both educational and enjoyable, offering valuable insights into the history of vehicles. The students had the opportunity to learn about the evolution of automotive technology and how innovations like electric vehicles shaped the future of transportation. They were particularly excited to see the historical significance of the cars and hear the fascinating stories behind them. This trip not only enriched their knowledge of history and technology but also sparked curiosity about engineering and invention. It also promoted an understanding of how historical context and individual contributions can impact global progress, supporting the development of internationally minded individuals.

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PYP FIELD TRIPS

Field trip #7 Cluster Media College



On August 30, 2024, our PYP 3 students visited the Cluster Media College for a Photography Day, connecting their learning on the theme "How We Express Ourselves." The field trip was designed to bridge the gap between literature and visual arts, showing students how these two disciplines can enhance and inspire one another. The visit provided an opportunity for students to engage in hands-on learning, where they could explore the connections between storytelling in writing and photography.

A professional photographer, specializing in narrative photography, guided the students through the process of using photography to tell stories. He explained how the techniques used in photography are similar to those in literature, such as creating mood, conveying emotion, and structuring a narrative. Students had the chance to experiment with different techniques and apply these to their own photographs, discussing how these principles could improve their writing assignments and deepen their storytelling skills.

The field trip was a truly enriching experience that allowed students to understand the synergy between visual and written storytelling. By learning how visual elements can complement and enhance literary themes, students were inspired to think creatively about both their writing and their artistic expression. This experience not only deepened their appreciation of photography but also encouraged them to experiment with new ways of conveying stories through both words and images.

Field trip #8 Gedee Science Experimenta Center and Museum

On October 29, 2024, our PYP 1 to PYP 5 students had the enriching opportunity to engage with science in action during a field trip to the GeDee Science Experimenta Center and Museum. This visit was seamlessly integrated into their current unit of inquiry, "How the World Works," and provided an interactive experience aligned with topics such as light and sound, energy, forces, and materials. The museum featured a wide range of exhibits and hands-on models that enabled students to explore and apply scientific principles in a real-world context.

The exhibits encouraged active participation, allowing students to experiment, ask questions, and connect theoretical knowledge with practical experiences. Witnessing the students' excitement as they made discoveries reinforced the value of hands-on learning. Many students expressed how the field trip helped them understand complex concepts, providing a deeper and more tangible grasp of their classroom lessons.

Teachers also benefited from the experience, gaining new insights and ideas that enhanced their approach to teaching. This field trip proved to be not just an educational excursion but a memorable occasion that sparked curiosity and enthusiasm for science. It was a valuable and inspiring part of our ongoing learning journey, leaving both students and teachers energized and motivated to continue exploring the world of science.



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SIXTH SENSE I #SUMMATIVE ASSESSMENT



We proudly hosted the Sixth Sense I, serving as a summative assessment rooted in the GRASPS model. Students from grades 1 to 5 reflected on the theme "Who We Are" through an impressive array of performances including fashion walks, skits, and dances. These presentations delved into self-awareness, beliefs, values, and the essence of global citizenship, seamlessly integrating themes connected to the Sustainable Development Goals (SDGs). The interactive event showcased the students' ability to express themselves creatively while emphasizing the importance of the SDGs in their learning.

Parents actively participated in various engaging activities, such as a Fitness Challenge, Multiple Intelligence games, and a gallery walk, creating a collaborative and immersive experience. This participatory approach underscored the commitment to fostering connections between school and home. The presentations exemplified students' understanding and reflection, showcasing how they embodied the PYP's inquiry-based learning.

The vibrant atmosphere and positive feedback from the learning community highlighted the innovation, creativity, and student agency evident throughout the event. Sixth Sense not only celebrated student achievements but also strengthened the school's commitment to nurturing holistic development and active engagement with global issues.

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**SIXTH SENSE II
#SUMMATIVE ASSESSMENT**



The IB PYP Sixth Sense II event, held on September 21, 2024, celebrated the creativity and teamwork of students from PYP1 to PYP5. Under the theme *How We Express Ourselves*, students explored the expression of ideas, emotions, nature, culture, and values, enriching their appreciation for creativity and aesthetics. Guided by the GRASP model, students delivered captivating performances that included *Alice in Wonderland*, a Sci-fi drama tied to SDGs showcasing student agency, and a range of dances like Tamil folk, garba, and fusion. The standout performance was the Silapathigaaram role play, earning high praise. Students took on various roles, including lyricists and scriptwriters, fully engaging in the process. As a summative assessment, the event highlighted student learning and showcased their skills, with student-edited behind-the-scenes footage as a top feature. The Sixth Sense II was an inspiring demonstration of the PYP's inquiry-based learning approach, fostering creativity and engagement. The event was met with enthusiastic applause from parents, teachers, and peers, who marveled at the students' dedication and talent. The blend of performances emphasized the importance of global and cultural connections through art. Teachers and staff commended the students for their commitment and teamwork. Sixth Sense II truly underscored the PYP philosophy of holistic education, nurturing confident and expressive young learners.

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SIXTH SENSE III #SUMMATIVE ASSESSMENT STEAM EXHIBITION



On November 9, our PYP 1 to PYP 5 students celebrated World Science Day for Peace and Development with a vibrant STEAM exhibition in alignment with their Summative Assessment. Tied to the transdisciplinary theme How the World Works, students explored scientific concepts such as light, sound, simple machines, materials, energy, and force. The event showcased their critical thinking, curiosity, and creativity through working models, innovative projects, and visual displays. Students confidently explained their projects to parents and peers, demonstrating their understanding and the design thinking process. The exhibition highlighted their ability to connect learning to real-life contexts and maintain a growth mindset. Parents were impressed by the students' depth of knowledge and presentations, and the event underlined the dedication of educators who supported this meaningful experience. The success of this exhibition reinforced our commitment to nurturing inquiry, lifelong learning, and innovation within our PYP community.

The success of the STEAM exhibition was a testament to our commitment to fostering lifelong learning and innovation in our PYP community.

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**STUDENT AGENCY
CLUBS & ACTIVITIES**



MEDIA



TABLE TENNIS



CHESS



PROTOTYPING



CLASSICAL SONG



THEATRE



TAEKWONDO



FINANCIAL LITERACY



CULINARY

PRIMARY YEARS PROGRAMME SEMESTER 1 NEWSLETTER

PYP ACTION #STUDENT AGENCY



Group action - #Social Justice PYP Assembly - #10 Decent Work and Economic Growth

Our PYP5 students hosted an engaging assembly focused on SDG 8: Decent Work and Economic Growth. The assembly aimed to raise awareness about fair work conditions, economic growth, and the importance of equal opportunities for all. Through skits, presentations, and visual displays, students shared real-world examples of organizations promoting fair wages, safe working conditions, and inclusive economic growth.

The event was entirely student-led, demonstrating their agency and commitment to the cause. Their involvement allowed them to reflect on their role in advocating for fairness in the workplace. The assembly inspired students to take action, reinforcing the IB PYP values of empathy, responsibility, and community engagement.

Group Action #Participation Fitness Contest #3 Good health and well being

Our PYP4 students took part in a Fitness Contest aimed at promoting SDG 3: Good Health and Well-being. This event encouraged students and their parents to work together in a circuit of fitness challenges, including strength, agility, and endurance exercises. In addition to physical activities, the contest featured a BMI (Body Mass Index) calculation station, where students and parents learned about healthy body composition and the importance of maintaining a balanced lifestyle.

The event emphasized the importance of family involvement in promoting health and well-being, fostering a sense of community and shared responsibility for maintaining good health. Through active participation, students and their families gained practical insights into fitness and nutrition. This event not only encouraged physical activity but also raised awareness about the importance of staying fit for overall well-being, aligning with the IB PYP principles of student agency and global citizenship.



Group Action EAT SMART DATE #Advocacy #2 Zero Hunger #3 Good health and well being

As part of our Action on Health and Fitness under the theme "Who We Are," our PYP 4 students collaborated with MKids Year 3 to organize the "Eat Smart" event. The focus of the event was to promote the importance of nutritious eating by preparing fireless, healthy recipes, highlighting the role of balanced diets in everyday life.

Students worked in groups to create a variety of dishes, utilizing ingredients they had brought from home. The event emphasized teamwork, creativity, and the critical role of healthy lifestyle choices. Participants wore head caps, hand gloves, and aprons to ensure hygiene and cleanliness throughout the activity.

The initiative was a resounding success, reflecting students' enthusiasm and understanding of healthy eating. It also supported SDG #2 Zero Hunger and SDG #3 Good Health and Well-being, reinforcing our commitment to fostering healthy habits. The "Eat Smart" event offered a valuable opportunity for students to collaborate, learn, and enjoy the benefits of making nutritious food choices.



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PYP ACTION #STUDENT AGENCY

DON'T LIMIT YOUR CHALLENGES, CHALLENGE YOUR LIMITS



Individual Action - Solo Singing #Participation #15 Life on Land

Our students proudly participated in the Solo Singing category at the Tamil Nadu Regionals of the Interschool Music Competition, hosted by Furtados School of Music at Casagrand International School, Chennai. Abigail Mark Samuel from MYP-3 achieved a remarkable milestone by securing First Prize in the Solo Singing category. This debut performance by our school's music team highlighted the connection between music and sustainability by promoting SDG 15: Life on Land through the power of melody.

This enriching experience also contributed to SDG 4: Quality Education, showcasing our commitment to nurturing holistic growth and creative expression. The event provided students with a platform to share their talents while gaining invaluable exposure to the larger music community.

Group Action #Social Justice @Brookfields Mall #3 Life on Land & Life below Water

Our PYP 3 to PYP 5 students took part in a dynamic Group Action event at Brookfields Mall, where they performed a dance and song performance to raise awareness about two crucial SDGs: Life on Land (SDG #15) and Life Below Water (SDG #14). The students collaborated on creating an engaging and impactful performance that highlighted the importance of preserving our environment and the biodiversity that sustains life on both land and in the oceans.

Through their energetic and creative performance, the students conveyed key messages about the need to protect natural habitats, reduce pollution, and ensure the sustainability of ecosystems. The event at the mall allowed them to share their passion for these global issues with the broader community, inspiring others to take action towards the conservation of our planet.

This initiative not only fostered a sense of responsibility and environmental stewardship among our students but also provided an opportunity to connect with the local community, empowering them to contribute to global sustainability efforts. The students' performance was a testament to their dedication to the SDGs and their ability to use art as a powerful tool for social change.



Individual Action #Lifestyle Choices #13 Climate Action

Our students took individual actions contributing to SDG #13: Climate Action by actively participating in a global climate action project. Through this initiative, they collaborated with children from around the world to raise awareness about the importance of climate change and the steps we can all take to mitigate its effects.

Each student took responsibility for their own role in the project, whether it was through research, creating educational materials, or participating in online discussions. They shared ideas and solutions with their global peers, learning from others' experiences and perspectives, while also contributing their own unique insights on climate action.

This collaboration not only allowed our students to connect with like-minded peers worldwide but also inspired them to take concrete steps in their own lives to reduce their carbon footprint, such as promoting sustainable practices at school and home. Through their participation in this global project, our students developed a deeper understanding of climate change and the critical need for collective action to protect the planet for future generations.



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PYP ACTION - HIS #STUDENT AGENCY



Group Action # Social Justice Global Tapestry Parade #10 Reduced Inequalities

As a part of the action, our PYP1 & PYP5 students celebrated different international festivals in a single day, aligning with the PYP1 and PYP5 units of inquiry to promote SDG #10: Reduced Inequalities and foster globally-minded individuals who appreciate diverse perspectives and cultures. The event provided students with a valuable opportunity to practice empathy, tolerance, and inclusivity as they explored the values and traditions of various cultures around the world.

The celebration was a vibrant showcase of multiculturalism, featuring booths that highlighted different international festivals. Each station represented a specific festival, such as South Korea's Chuseok (Harvest Moon Festival), the UK's Glastonbury Festival, New Orleans' Mardi Gras, Peru's Inti Raymi, South Africa's Braai Day, Australia's Moomba Festival, Antarctica's Midwinter Day, China's Chinese New Year, and Japan's Cherry Blossom Festival. The event concluded with an international parade led by students, parents, and teachers, creating a lively and joyful display of cultural pride. This celebration not only promoted cultural awareness and unity but also reinforced the values of global citizenship among the participants.

Moreover, PYP students extended their social justice efforts by participating in community outreach programs, advocating for marginalized groups, and launching service initiatives to support those in need. These activities developed their research, collaboration, and communication skills, empowering them to take thoughtful, sustained action that impacted both their immediate surroundings and the broader world.

PRIMARY YEARS PROGRAMME

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CELEBRATIONS

INTERNATIONAL YOGA DAY

Under the theme "Yoga for Self and Society," our IB PYP students experienced the transformative power of yoga, uniting mind, body, and spirit. Guided by Ms. Minu from the Department of Wellbeing, students across all grades practiced various asanas, focusing on personal well-being and collective wellness. From the youngest to the senior secondary students, the atmosphere was filled with enthusiasm as they inhaled calmness and exhaled stress. The event highlighted yoga's benefits for physical, mental, and emotional health. It promoted a sense of harmony, balance, and peace among participants. Students learned the importance of nurturing themselves and supporting the well-being of others. It was an opportunity to reflect, relax, and rejuvenate. Overall, the event showcased yoga's positive impact on both individuals and society.



INDEPENDENCE DAY

Manchester International School celebrated Independence Day with great enthusiasm. The ceremony began with the soulful rendition of Tamil Thai Vazhthu, followed by the raising of the national flag. The Head of School addressed the assembly, delivering an insightful speech that explored the true essence of independence. Both staff and students gathered for the occasion, united in their patriotism. Staff members showed their support by donning attire in the colors of the tricolour. The event reflected a deep sense of national pride and unity. Students actively participated, embracing the spirit of the day. The ceremony was a reminder of the values that independence represents. It fostered a collective appreciation for freedom and national identity. The occasion was both reflective and celebratory, marking a meaningful moment for the entire school community.



PRIMARY YEARS PROGRAMME SEMESTER 1 NEWSLETTER

CELEBRATIONS



ONAM

Under the theme "Yoga for Self and Society," our IBPYP students experienced the transformative power of yoga, uniting mind, body, and spirit. Guided by Ms. Minu from the Department of Wellbeing, students across all grades practiced various asanas, focusing on personal well-being and collective wellness. From the youngest to the senior secondary students, the atmosphere was filled with enthusiasm as they inhaled calmness and exhaled stress. The event highlighted yoga's benefits for physical, mental, and emotional health. It promoted a sense of harmony, balance, and peace among participants. Students learned the importance of nurturing themselves and supporting the well-being of others. It was an opportunity to reflect, relax, and rejuvenate. Overall, the event showcased yoga's positive impact on both individuals and society.

GANESH CHATHURTHI

At our school, we believe in the importance of being connected to one's cultural heritage while maintaining an international outlook. Our students gathered to celebrate the significance of Lord Ganesha, reflecting on the values he embodies. This celebration offered a chance to explore and appreciate our rich cultural traditions. By honoring our heritage, we preserve our traditions and strengthen a sense of belonging and identity. IB education encourages the balance between global awareness and local roots. It emphasizes the importance of understanding and respecting diverse cultures while staying grounded in one's own. The event served as a reminder of the power of culture in shaping who we are. It also highlighted how cultural practices enrich our broader global understanding. Through such experiences, students grow as both local citizens and global thinkers. This celebration reinforced our commitment to nurturing well-rounded individuals in the IB community.



PRIMARY YEARS PROGRAMME

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CELEBRATIONS



INVESTITURE CEREMONY

The Investiture Ceremony for the Student Council 2024-25 was a great success, with Shradaa M (DP1) and her team formally inducted into their roles. The event was honored by the presence of our Chairman, Dr. P S Moorthi, Correspondent Ms. Priya Moorthi, and the Senior Leadership Team. Parents of the new council members also attended to celebrate their children's achievements. The ceremony emphasized the school's commitment to developing young leaders. The newly appointed council members are now ready to lead with enthusiasm and dedication. It was a proud moment for the entire school community. The leadership team is eager to embark on this journey and contribute to a vibrant and dynamic school environment. We look forward to the exceptional work they will accomplish throughout the year. It was truly a moment of empowerment for our future leaders.

ANNUAL DAY

BEATS Beyond Borders: A Grand Celebration!

Our talented Grade 1-5 students took the audience on an exciting global journey through diverse dances from around the world. The event was inaugurated by Mr. Ganesan, Retd. IRS, Principal Income Tax Commissioner, and chaired by Dr. Kannan Gireesh, an esteemed educationist and psychiatrist. The performances kicked off with a spectacular Manchester Airlines Cabin Crew show, followed by a fusion of semi-classical and folk dances from Kerala, European elegance, Middle Eastern beats, American rhythms, Delhi's Bhangra, and concluded with an energetic Ghoomar finale. It was an unforgettable celebration, showcasing the global spirit and creativity of our young students. We are immensely proud of our budding global citizens!



PRIMARY YEARS PROGRAMME SEMESTER 1 NEWSLETTER

CELEBRATIONS



DIWALI

The Student Council orchestrated a flawless Diwali celebration, showcasing excellence and attention to detail. The event was beautifully kicked off by the school choir, whose harmonious performance invoked a sense of divine grace. With each moment unfolding with elegance and poise, the celebration was a true reflection of Diwali's spirit. The carefully planned activities and vibrant performances filled the event with joy and cultural richness. The students immersed themselves in the festive atmosphere, highlighting the significance of this special occasion. It was a day that celebrated not only the cultural heritage of Diwali but also the unity and creativity of the school community. A memorable occasion that truly marked the essence of the festival.

CHILDREN'S DAY

Children's Day at IB PYP was a vibrant and joyous celebration, dedicated to honoring the spirit of childhood. Teachers took center stage in the auditorium, performing lively and entertaining acts that left the students laughing and enjoying the festivities. A variety of fun-filled events were organized throughout the day, including exciting classroom games, where students engaged in friendly competition and camaraderie. The celebration also featured cultural expressions, with performances showcasing the students' creativity and talent. The entire day was filled with a sense of joy and unity, as everyone came together to celebrate the innocence and energy of childhood. The day ended with the distribution of sweets, bringing smiles to the faces of all students. The event created lasting memories, strengthening bonds between students and teachers, and providing an opportunity for all to embrace the fun and happiness of being a child.

